PIONEER WEEKLY BULLETIN

Week of August 11, 2025

A note from the Office Team:

MESSAGE FROM THE PEPTC

Use the QR Code to access the PTC Social Media Pages, and to sign up for Volunteering.

ATTENDANCE MESSAGE:

Absences: Please report absences daily by calling the attendance hotline at 584-8831; press 2 to leave a message to let us know the reason for the absence. You can also email the office and send a doctor's note to **pesattendance@puesd.net** If a notification is not received from the parent within three days of an absence, the absence will be considered unexcused (AR 5113). Absences exceeding 3 consecutive days requires a doctor's note or the absences will be unexcused. After 6 days in total, a doctor's note will be required every time a child is absent or it will be unexcused.

NOTE: IF YOU ARE EXPERIENCING HOMELESSNESS AND NEED ACCESS TO LOCAL RESOURCES, PLEASE CONTACT THE SCHOOL AT 559-584-8831, EXT. 1401 OR 1402

Upcoming events:

PUESD School Board Meeting
Wednesday, August 13th
6pm @ District Board Room

FIRST DAY OF SCHOOL
Wednesday, August 13th
Start Time: 8:05am

Early Out Wednesdays
RELEASE TIMES
TK/Kinder @ 1:00 pm
1st & 2nd @ 1:05pm
3rd-5th @ 1:45pm

Stay in Touch :

pesattendance@puesd.net

(559) 584-8831,
Ext. 1401 or 1402
Transportation, Ext. 1134

OFFICE HOURS: 7:45am-4:00pm

Looking Ahead:

MONDAY	
TUESDAY	Back to School Night Tuesday, August 12th 5-7 pm
WEDNESDAY	hello first day of school August 13th
THURSDAY	
FRIDAY	PANTHER PRIDE DAY!! WEAR YOUR PANTHER SPIRIT GEAR!!

School Information:

Link to Lunch Menu:
Lunch Menu Link

Link to Parent/Student Handbook:
25-26 PES Student-Parent Handbook Final.pdf

LINK TO SCHOOL HOME PAGE:
PES HOME PAGE

BACK TO SCHOOL NIGHT WALKTHROUGH

THIS IS A NIGHT FOR PARENTS AND STUDENTS TO COME MEET THE TEACHERS, TAKE A CLASS TOUR, LEARN ABOUT CLASSROOM PROCEDURES, EXPECTATIONS, CURRICULUM, PROGRAMS AND GRADE LEVEL GOALS FOR THE SCHOOL YEAR.

TUESDAY, AUGUST 12TH

5-7pm

Free Flow Format

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Additional Parking in the back on blacktop. Please do not black driveways and be considerate of residents on 14th Avenue.

This event is for parents and students!

PIONEER UNION ELEMENTARY SCHOOL DISTRICT
1888 N Mustang Drive – Hanford Ca 93230
(559)585-2400 Fax (559) 584-5048
www.puesd.net

California Assessment of Student Performance and Progress
Summative Assessments
Student Score Report Parent and Guardian

Dear Parent/Guardian:

This spring, students in grades 3 through 5 took the Smarter Balanced Summative Assessments for English language arts and math. Students in grades 5 and 8 also took the California Science Test.

These tests can be combined with other measures like report card grades, classroom work, and teacher observations to give families and teachers a more complete picture of each child's learning. You can use these results to identify where your child is doing well and where they might need more support. It is important to know that summative test results are not used to determine if a student moves to the next grade level.

Your child's score report will be available through your portal in Campus Parent. (Please check the portal for instructions on how to access results.)

To learn more about your child's scores, go to the Starting Smarter website at https://www.ca.startingsmarter.org/. There, you will find information about test results, sample test questions, free resources to support your child's learning, and a guide to prepare for parent–teacher conferences.

If you have questions or concerns about your child's progress, please call the school office to arrange a conference with your child's teacher. If you do not yet have a portal set up, please email Josh Vogelgesang at vogelgesangj@puesd.net for instructions on how to get connected.

Sincerely,

John Raven, Superintendent
Jennifer Anderson, Principal – Pioneer Middle School
Sharon Cronk, Principal – Pioneer Elementary School
Tenci Brown, Principal – Frontier Elementary School

California Department of Education • May 2024

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California Assessment of Student Performance and Progress
Summative Assessments
Student Score Report Parent and Guardian

Estimado padre o tutor:

Este año, durante la primavera, estudiantes de 3º a 8º grado realizó las Evaluaciones sumativas de Smarter Balanced para Lengua y Literatura Inglesa, y Matemáticas. Los estudiantes de 5.º y 8.º grado también realizaron la Evaluación para ciencias de California.

Estos exámenes se pueden combinar con otras medidas como el reporte de calificaciones, el trabajo en el aula y las observaciones de los maestros, para ofrecer a las familias y a los maestros un panorama más completo del progreso del niño/a en su aprendizaje. Puede utilizar los resultados para identificar los aspectos en los que el niño/a va bien y en los que podría necesitar más apoyo. Es importante saber que los resultados de los exámenes sumativos no se usan para determinar si el estudiante pasa al siguiente grado escolar.

Puede consultar el informe de puntaje del niño/a a través del portal para padres, Campus Parent.

Para obtener más información sobre los puntajes del niño/a, visite el sitio web de Starting Smarter, disponible en https://www.ca.startingsmarter.org/. Allí encontrará información sobre los resultados de los exámenes, exámenes de práctica, recursos gratuitos para apoyo del niño/a y una guía para preparar las reuniones de padres y maestros.

Si tiene preguntas o inquietudes acerca del progreso de su hijo, comuníquese con la oficina de la escuela para concertar una reunión con el maestro. Si aún no ha configurado un portal, envíe un correo electrónico a Josh Vogelgesang a vogelgesangj@puesd.net para obtener instrucciones sobre cómo conectarse.

Atentamente,

John Raven, Superintendente
Jennifer Anderson, Principal – Pioneer Middle School
Sharon Cronk, Principal – Pioneer Elementary School
Tenci Brown, Principal – Frontier Elementary School

Departamento de Educación de California • Mayo de 2024

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Summative English Language Proficiency Assessments for California
Student Score Report Parent and Guardian Letter

Dear Parent/Guardian:

This spring, your child took the Summative English Language Proficiency Assessments for California (ELPAC) to measure how well they are learning the English language. The test results are not used to determine whether your child moves to the next grade level, but to monitor their progress and determine when they have mastered the English language.

You can access your child's score report through the Infinite Campus parent portal, Campus Parent.

Students who speak multiple languages have many strengths, but they may also need extra support in the classroom while learning in English. Your child's score report consists of Oral Language (Speaking and Listening) and Written Language (Reading and Writing) skills. You can use this information to identify where your child is doing well and where they may need more support.

To learn more about your child's scores, go to the ELPAC Starting Smarter website at https://elpac.startingsmarter.org/. There, you will find information about test results, sample test questions, free resources to support your child's learning, and a guide to prepare for parent–teacher conferences.

If you have questions or concerns about your child's progress, please call the school office to arrange a conference with your child's teacher. If you do not yet have a portal set up, please email Josh Vogelgesang at vogelgesangj@puesd.net for instructions on how to get connected.

Sincerely,

John Raven, Superintendent
Jennifer Anderson, Principal – Pioneer Middle School
Sharon Cronk, Principal – Pioneer Elementary School
Tenci Brown, Principal – Frontier Elementary School

California Department of Education • May 2024

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Summative English Language Proficiency Assessments for California
Student Score Report Parent and Guardian Letter

Estimado padre o tutor:

Este año pasado, durante la primavera, el niño/a a su cargo realizó las Pruebas sumativas del dominio de inglés para California (ELPAC, por sus siglas en inglés) que mide el progreso en el aprendizaje de inglés. Los resultados del examen no se utilizan para determinar si el niño/a pasa al siguiente grado escolar, sino para dar seguimiento a su progreso y determinar cuándo ha dominado el idioma inglés.

Puede consultar el informe de puntaje del niño/a a través del portal para padres, Campus Parent.

Los estudiantes que hablan varios idiomas tienen muchas fortalezas, pero es posible que también necesiten apoyo adicional en el aula cuando aprenden en inglés. El informe de puntaje del niño/a consta de habilidades de lenguaje oral (expresión oral y comprensión auditiva) y lenguaje escrito (lectura y escritura). Puede utilizar dicha información para identificar los aspectos en los que el niño/a va bien y en los que podría necesitar más apoyo.

Para obtener más información sobre los puntajes del niño/a, visite el sitio web de ELPAC Starting Smarter, disponible en https://elpac.startingsmarter.org/. Allí encontrará información sobre los resultados de los exámenes, exámenes de práctica, recursos gratuitos para apoyo del niño/a y una guía para preparar las reuniones de padres y maestros.

Si tiene preguntas o inquietudes acerca del progreso del niño/a, comuníquese con la oficina de la escuela para concertar una reunión con el maestro. Si aún no ha configurado un portal, envíe un correo electrónico a Josh Vogelgesang a vogelgesangj@puesd.net para obtener instrucciones sobre cómo conectarse.

Atentamente,

John Raven, Superintendente
Jennifer Anderson, Principal – Pioneer Middle School
Sharon Cronk, Principal – Pioneer Elementary School
Tenci Brown, Principal – Frontier Elementary School

Departamento de Educación de California • Abril de 2024

PIONEER

OFFICIAL SPIRIT WEAR STORE

BACK-TO-SCHOOL SALE

SAVE 25%

SHOP NOW

USE CODE:
SCHOOL25

1ST PLACE Spiritwear

SHOP AT: 1STPLACE.SALE/14625

FREE SHIPPING ORDERS OVER $100

Get The BEST DEALS From Your Official Store

- T-shirts
- Hoodies
- Polos
- Headwear
- Backpacks
- Drinkware
- And More...

SCAN HERE TO ORDER

Student Birthdays

In an effort to encourage our students to develop a healthy lifestyle and protect students with food allergies from accidental exposure, and the changes in the **federal nutritional requirements**, **we will not allow food treats (including candy and juice)** for birthday snacks. Parents are still encouraged to celebrate student birthdays by offering an alternative to food treats such as providing an item for all students in the class with pencils, erasers, crayons, etc. Another fun idea is to donate a hardback book to the library in honor of your student. Please contact your child's teacher or school office in advance with a description of the birthday goodies. Parents will need prior approval before sending items to school. ***If food treats are brought to school, they will be returned since they are not allowed at school. Balloons, flower deliveries, etc. are not permitted for students.*** They will be refused if brought on campus, as it is a distraction to the learning environment.

Visiting Campus

FOR THE SAFETY OF ALL STUDENTS, all visitors must report to the office to **check in with their driver's license,** which is run through our security database RAPTOR. Parents are welcome to have lunch with their child/children in a designated location **(no fast food)** or volunteer in classrooms (if coordinated with the teacher). If you are flagged within RAPTOR, you will not be allowed to enter campus during the school day. However, you are allowed to pick up/drop off your child within the office or outside the gates. When you are ready to leave, you will return your pass to the office and sign out.

We do ask that other arrangements are made for your younger children and that they do not accompany you during your time on campus.

Regulation 5132: Dress And Grooming

Status: ADOPTED

Original Adopted Date: 08/07/2019 | **Last Revised Date:** 02/08/2023 | **Last Reviewed Date:** 02/08/2023

In cooperation with teachers, students and parents/guardians, the principal or designee shall establish school rules governing student dress and grooming which are consistent with law, Board of Trustees policy and administrative regulations. These school dress codes shall be regularly reviewed.

Each school shall allow students to wear sun-protective clothing, including but not limited to hats, for outdoor use during the school day. (Education Code 35183.5)

School officials may prohibit any apparel, accessory, hairstyle or cosmetic, etc., even if not specifically mentioned in this regulation, that:

1. Creates a safety concern
2. Draws undue attention to the wearer
3. Detracts from the learning process
4. Causes a disturbance
5. Is considered gang related

In addition, the following guidelines shall apply to all regular school activities:

1. Shoes must be worn at all times. Sandals must have heel straps. Thongs or backless shoes or sandals are not acceptable. Military style boots, steel toes, cleats, slippers, shoes with rollers, and high heels are prohibited.
2. Clothing, jewelry and personal items (backpacks, fanny packs, gym bags, water bottles etc.) shall be free of writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likenesses, or which advocate racial, ethnic or religious prejudice.
3. Headwear other than hats, caps and visors will not be allowed at school. Hats, caps and visors must be removed in the classrooms, offices or other school facilities. Knit caps and the hood of a sweatshirt may be worn outdoors if the ambient temperature is sixty degrees or lower.
4. Clothes shall be sufficient to conceal undergarments at all times. See-through fabric, halter tops, off-the-shoulder , and spaghetti straps are prohibited. Shorts, shirts and dresses, can be no shorter than the level where the student's closed fist strikes the thigh when standing with arms straight down and at their side with shoulders relaxed. Holes in clothing may not be above this measurement. Clothing that becomes revealing to the midriff, pubic area, buttocks, or chest when standing, sitting, or moving is prohibited.
5. Physical education clothing may not be worn in classes other than physical education.
6. Earrings must be small and worn in ears. Body piercings are limited to studs.

No grade of a student participating in a physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control. (Education Code 49066)

Panther Pride Qualifications

3rd- 5th Grade Students

Panther Pride criteria (Trimester Guidelines):

- **No discipline referrals during current trimester**
- **Must have all "consistently" marks and/or no more than 2 "most of the time" on their work habits on the report card for the trimester in the following areas:** Accepts responsibility for own behavior, Follows Directions, Respects other's rights/feelings/ property, Uses time effectively, and Completes and returns homework.
- **No more than 4 Clip Chart Points (i.e. ending on pink or purple).**
- **Any new student must have been enrolled by the beginning date of the progress reports.**
- **No more than 2 combined attendance marks during the current trimester in the following categories (excused or unexcused):**
  - Absences
  - Tardies
  - Early Sign-outs

Please Note: *Students on IEPs will be considered meeting the above criteria for* ***Citizenship*** *if they are making progress towards meeting their individual IEP goals.*

Be Proud, Be Awake, Be Wise, Be Safe

NEED HELP?
CALL (559) 247-HELP

(559) 247-4357

KINGS COUNTY BEHAVIORAL HEALTH CALL CENTER & MOBILE CRISIS RESPONSE

Trained operators are standing by to help if you are experiencing a psychiatric crisis, just need a listening ear, or want to access County mental health or substance use disorder services.

- Psychiatric Crisis
- Access Services
- Just to Talk
- 24 hours per day
- 7 days per week
- 365 days a year

KINGS COUNTY BEHAVIORAL HEALTH

KINGS VIEW

PASE

Pioneer After School Enrichment

What is PASE? PASE is a FREE after school program for *qualifying* families for students in grades TK-6.

How do I know if my child qualifies? Each year you must complete the online Interest Form *AND* the Free and Reduced Meal (FRM) Application which is part of the Annual Update in the Infinite Campus Parent Portal. If you qualify for FRM status, you qualify for PASE!

Frontier Elementary and **Pioneer Middle**

To start the process, please follow the QRC and complete the Interest Form that goes with your school.

Pioneer Elementary and **Pioneer Middle**