

Pioneer Elementary School

A California Gold Ribbon School

California Distinguished School

California Kindness Certified School 2020

Recipient of the Bonner Character & Civic Education Award (2016, 2020, 2024)

Gold Medal PBIS School

CBEE Honor Roll School 2015-2024

Student/Parent Handbook



2025-2026

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PUESD Board of Trustees

Danielle Darpli

Jennifer Kuehn

Philip Sippel

Doug Woods

Balea Avila

Vision Statement

Pioneer Elementary, together with students, staff and parents will create a positive, challenging, and supportive learning community. We will teach and model respect for self, others, and our environment. A strong foundation in academics and participation in enrichment and extracurricular activities are highly valued. Students have many opportunities to problem solve, work independently, and cooperatively within social and academic groups. Learning is viewed as a lifelong journey that is joyful and prepares students to become responsible and productive citizens of our world.

District Staff:

John Raven, Superintendent

Shelley Leal, Assistant Superintendent Fiscal Services

Josh Vogelgesang, Director of Technology

Nicole Hester, Director of Learning Support Services & Programs

Richard Flamson, Director of Special Education

Tina Brooks, Human Resources

Chad Cunha, MOT Director

David Pires, Transportation Supervisor

Maria Dixon, Food Services Director

Megan Ruch, Child Care Director

Pioneer Panther Staff:

Teacher	Grade	Room	Teacher	Grade	Room
Melissa Ruth	TK	611	Beau Legarretta	3rd	511
Tillie Thigpin	TK	612	Naomi Ragan	2nd	518
Lindsey McCullough	KG	608	Angie Blevins	3rd	517
Gingras, Brittini	KG	606	Joyce Aispuro	4th	104
Jennifer Pichurko	KG	607	Kimberly Gates	4th	103
Chrissy Shandrew	TK/KG	609	Amy Hurtado	4th	102
Darleen Herman	1st	604	Sara Allein	5th	107
Nicole Lopes	1st	603	Lucas Stockdale	5th	105
Allyson Sippel	1st	601	Stacey Snodgrass	5th	106
Elizabeth Perkins	SPED	605	Tami Raven	Title 1	602
Marisa Duarte	2nd/3rd	514	Wendy Denham	Title 1	516
Shamra Meek	2nd	513	Lois Bentley	Title 1	516
Jeannie Morris	2nd	512	Counselor-Priscilla Uribe	All Grades	619
Ani Munoz	ELD	605	Danielle McKennie	PE	515
Renee Nielsen	ART	515	Melissa Martinez	SPED	101
Raeleen Knudson	Speech	101	Tye Fletcher, School Psych.	All Grades	101

Contacting the Teaching Staff

Teacher email links are on the district website or use the format: **“last name first initial@puesd.net”** (hermand@puesd.net for Mrs. Herman)

Office Staff		
Sharon Cronk	Principal	cronks@puesd.net
Shari Davis	Asst. Principal	daviss@puesd.net
Araceli Flores	Secretary II	584-8831, ext.1402; floresa@puesd.net
MIndy Fonseca	Secretary I	584-8831, ext.1401; fonsecam@puesd.net
District Website	www.puesd.net	
Student Services Staff		
Tye Fletcher	District Psychologist	
Raeleen Knudson	KCOE Speech and Language Therapist	
Somjai Cochran	District Registered Nurse	
Valeria Garcia	School Nurse	
Julie Atkinson	School Librarian	
Ani Munoz, Appointed Liaison	English Language Development Instructor	

Parent Club



Officially known as the PEPTC (Pioneer Elementary Parent Teacher Club), this organization plays a vital role in the success of Pioneer Elementary School. One of their goals is to provide opportunities for families to have fun together. They also sponsor major fundraising events throughout the year to support our programs and student events at our school. The PEPTC hosts our new parent social, runs the Student Store, funds field trips, holds Book Fairs, organizes family nights, as well as many more awesome events! Parent volunteers are needed and welcomed by the PEPTC Board. They meet monthly on campus and we encourage parent participation. Information regarding PEPTC is shared in the weekly bulletin. Check them out on Instagram and Facebook.



School Resource Officer

Currently, Pioneer Union Elementary School District contracts with the Hanford Police Department to provide a School Resource Officer for all three sites. The role of the School Resource Officer is to provide law enforcement services to the schools, be a positive role model, prevent juvenile delinquency by having positive interaction with students, be a visible presence within the school community, attend/participate in school functions, maintain a close partnership with school administrators, assist school administrators in emergency crisis planning and building security matters, walk/patrol the campuses, assisting teachers or administrators with projects/issues, investigating crimes, conducting traffic enforcement, monitoring recesses and lunch breaks, conducting home visits (address verifications and SARB), giving class presentations and helping with school functions/events. The School Resource Officer is NOT the disciplinarian or primary person for day to day school incidents. Typically, each school site will first address and attempt to resolve the issue prior to law enforcement getting involved. While we work together, schools follow Ed code and the deputy follows penal code with some overlap. The Superintendent or designee collaborates with local law enforcement agencies to establish procedures which enable law enforcement officers to carry out their duties on the school campus.



Pioneer Daily Schedule

Early Morning:		Dismissal Times:	
Campus Opens	7:30 AM	Monday, Tuesday, Thursday, Friday	
First Bell- Line Up	8:05 AM	TK/KG	2:00 PM
Tardy Bell- Class Begins	8:10 AM	Grades 1-2	2:05 PM
Recess:		Grades 3-5	2:45 PM
TK	9:15- 9:30 AM	Wednesday - <i>EARLY OUT</i>	
Kindergarten, 1st	9:30- 9:45 AM		
Grade 2nd & 3rd	9:45-10:00 AM	TK/KG	1:00 PM
Grade 4th & 5th	10:00-10:15 AM	Grades 1-2	1:05 PM
		Grades 3-5	1:45 PM
Lunch Times:		Super Minimum Dismissal:	
TK/KG & 1st	11:00-11:40 AM	<i>December 19, 2025 & June 5, 2026</i>	
Grades 2 & 3	11:40-12:20 PM	TK/KG	12:00 PM
Grades 4 & 5	12:20-1:00 PM	Grades 1-2	12:05 PM
		Grades 3-5	12:45 PM

Super Minimum Dismissals

The district has two Super Minimum days during the school year. They occur the day before **winter break** and **the last day of school**. These will always be announced in the weekly bulletin and on the school website.

Office and School Information:

Air Quality Program



Our District participates in the American Lung Association's education/notification program for air pollution. A colored flag is raised next to the office each day to alert the community of the air quality forecast.

- **Green** = good quality; outdoor activity ok for all
- **Yellow** = moderate; outdoor activity ok for all
- **Orange** = unhealthy for sensitive groups of people; sensitive groups should avoid vigorous activity
- **Red** = unhealthy; sensitive groups should stay indoors
- **Purple** = very unhealthy; everyone should stay indoors

On days when the air quality is predicted to be unhealthy for sensitive groups, alternatives are made available to students indoors. On **purple days**, outdoor activities will be canceled and P.E. will be held indoors.



Checking Your Child out of School

If you find it necessary to check your child out of school during school hours, please report to the office to sign him/her out. This should only be done if the child is sick/injured, has a medical appointment, or for bereavement of an immediate (or living in household) family member. Any other reasons will be unexcused.

Please note: More than 2 early check-outs will disqualify 3rd-5th students from Panther Pride. Also, checking out 30 minutes early for personal reasons is an unexcused truancy unless for a reason listed above. Please remember:

- All adults are required to provide a photo ID card
- Only adults on the emergency card may pick up students.
- We will not call up students from class early to wait.

Drop Off and Pick Up



Students are to be dropped off and picked up in the designated areas only. The pickup/drop off lane in the **front of the school** is for quick dropping off and loading of students. Every effort is made to ensure student safety. School staff are stationed at this area to assist students and guide traffic.

If you need to get out of your car to assist your child or if it takes extra time to properly fasten your child into a car seat, we ask that you park in a parking stall and walk to pick up your child.

Please note that the handicapped parking stalls near the office can only be used by vehicles with proper handicap signage. The front parking lot cannot be used as a pick up or drop off area. Support by all adults with all procedures is imperative to student safety.



Students who arrive at school by bike or scooter **must wear a helmet for safety**. We also do not allow students to **cross traffic at the non designated crosswalks**. This is for student and parent safety. Please refer to our suggested route plan for more information. Staff and our school resource officer monitor this and will remind students and parents of this safety rule.



Lost and Found



It is important to **label all personal items** such as jackets, lunchboxes, water bottles, etc. with your child's name. The school is not responsible for lost personal items. Items found on campus are placed in our Lost and Found area in the cafeteria. Every attempt is made to return labeled items to the proper students. Each year many articles of clothing are lost and remain unclaimed. Periodically those unclaimed, unlabeled items are donated to local charities.



Medical Needs

Parents will be notified in case an illness or a major accident occurs at school. If you cannot be reached, we will use the name and telephone number of your emergency contacts. **It is important that you keep us updated with current contact numbers and information. If your child has a medical need, please contact the school office.** Students may not take any medication, prescription or over-the-counter, at school without proper documentation through the office. We will work with you and the child's physician to develop an individualized health care plan if your child has specialized needs.



Parent Volunteer Opportunities

Pioneer teachers welcome parents in the classroom. There is always something that can be done to assist the classroom teacher and the students. In addition, there are opportunities to volunteer in the library, on field trips, and with the many activities of the Parent Teacher Club. Regular volunteers or parents attending field trips must be cleared volunteers. You must complete a Volunteer Packet. ***Please allow up to two weeks to clear.***

All volunteers must:

- be cleared to volunteer through our district and complete a **Volunteer Packet**
- present a photo ID upon check-in
- work out details with teacher in advance
- dress modestly, respecting our dress code
- make arrangements for younger children

Student Birthdays



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In an effort to encourage our students to develop a healthy lifestyle and protect students with food allergies from accidental exposure, and the changes in the **federal nutritional requirements**, **we will not allow food treats (including candy and juice)** for birthday snacks. Parents are still encouraged to celebrate student birthdays by offering an alternative to food treats such as providing an item for all students in the class with pencils, erasers, crayons, etc. Another fun idea is to donate a hardback book to the library in honor of your student. Please contact your child's teacher or school office in advance with a description of the birthday goodies. Parents will need prior approval before sending items to school. ***If food treats are brought to school, they will be returned since they are not allowed at school. Balloons, flower deliveries, etc. are not permitted for students.*** They will be refused if brought on campus, as it is a distraction to the learning environment.



Visiting Campus

FOR THE SAFETY OF ALL STUDENTS, all visitors must report to the office to **check in with their driver's license**, which is run through our security database RAPTOR. Parents are welcome to have lunch with their child/children in a designated location (**no fast food**) or volunteer in classrooms (if coordinated with the teacher). If you are flagged within RAPTOR, you will not be allowed to enter campus during the school day. However, you are allowed to pick up/drop off your child within the office or outside the gates. When you are ready to leave, you will return your pass to the office and sign out.

We do ask that other arrangements are made for your younger children and that they do not accompany you during your time on campus.

Wellness



Pioneer Union Elementary School District believes our students' health and wellness is an essential part of their education. Physical Education and Nutrition is something we value and have a Wellness Committee in place to regularly review what we are doing as a district. If you are interested in becoming a part of the Wellness Committee, please contact the office.



Emergency Contact Information

To ensure that the school is up to date with current contact information for parents/guardians/responsible adults, please complete and submit the Annual Update through the Infinite Campus Parent Portal, available through the last day of August. It is required that at least one other contact be added in the event that you cannot be reached. If you do not have a Campus Parent Portal, please call the district office at 585-2400.



Attendance Information

Absences will be excused for the following reasons:

1. Personal illness including absences for the benefit of the student's mental or behavioral health
2. Quarantine under the direction of a county or city health office
3. Medical, dental, optometric, or chiropractic service or appointment
4. Attendance at funeral services for a member of the student's immediate family Such absence shall be limited to one day if the service is conducted in California or three days if the service is conducted out of state (Education Code 48205)
7. Upon advance written request by the parent/guardian and the approval of the principal or designee, justifiable personal reasons including, but not limited to:
 - Appearance in court
 - Attendance at a funeral service
 - Observance of a holiday, religious or ceremony
 - Attendance at religious retreats for no more than four hours per semester
9. To spend time with an immediate family member who is an active duty member of the uniformed services, as defined in Education Code 49701, and has been called to duty for deployment to a combat zone or a combat support position or is on leave from or has immediately returned from such deployment
Such absence shall be granted for a period of time to be determined at the discretion of the Superintendent or designee. (Education Code 48205)
10. Attendance at the student's naturalization ceremony to become a United States citizen.
11. Participation in a cultural ceremony or event which relates to the habits, practices, beliefs, and traditions of a certain

group of people (Education Code 48205)

12. Participation in religious exercises or to receive moral and religious instruction at the student's place of worship or other suitable place away from school (Education Code 46014)

Method of Absence Verification

Parents are to call the attendance office 584-8831, ext.1402 on the day of the absence to verify the reason for the absence.

The following methods may be used to verify student absences:

1. Written note, fax, email, or voice mail from parent/guardian or parent representative.
2. Conversation, in person or by telephone, between the verifying employee and the student's parent/guardian or parent representative. The employee shall subsequently record the following:
 - a. Name of student
 - b. Name of parent/guardian or parent representative
 - c. Name of verifying employee
 - d. Date(s) of absence
 - e. Reason for absence
3. Visit to the student's home by the verifying employee, or any other reasonable method which establishes the fact that the student was absent for the reasons stated. The employee shall document the verification and include the information specified in #2 above.
4. Physician's verification.

When a student has had 6 absences in the school year verified by methods listed in #1-3 above, district staff will require further verification of absences specific to the reason for the absence, including but not limited to:

- a) verification of services rendered by a licensed health or behavioral health care provider
- b) verification by a recognized official of the student's religion or other valid verification of participation in a religious ceremony or instruction

Verification of an excusable absence must be received within three school-days from the day of the absence. If the verification is not received within three days, the absence will be recorded as an unexcused absence. For purposes of this section, three school days shall include the first day of the absence and two subsequent school days.

Students who are tardy in excess of thirty (30) minutes without a valid excuse or absent for three days in one school year without a valid excuse are considered truant per Education Code Section 48260.

Checking your child out of school

Students must be checked out by a parent/guardian or person listed as an Emergency Contact. The individual signing them out must appear in person with a photo ID, before leaving.

For more information on student absences, see Board Policy/Administrative Regulation 5113 which can be found on the Pioneer UESD District website

SCHOOL ATTENDANCE REVIEW BOARD

When necessary, the student may be referred to a school attendance review board (SARB) program for unexcused absences or truancy.

The purpose of this board is to intervene and meet the special needs of pupils with school attendance problems and/or school behavior problems. They may also make decisions about students who are habitually truant and/or have attendance issues. If a pattern of absences is established, you will receive SARB notifications, by mail and or in person and may be referred to the SARB board.

Please call the school to report if your child will be absent. The number is 584-8831, ext. 1402. If your religion prohibits participation in certain activities such as holiday parties, alternative activities will be provided during the time the class is engaged in such activities. Please make arrangements with your child's teacher. An absence from school for this purpose will not be excused.



Food Service Information

Breakfast and Lunch Programs

The State of California provides two meals free of charge (breakfast and lunch) each school day to students requesting a meal, regardless of a student's eligibility. This mandate is referred to as Universal Meals. Pioneer Union Elementary School District offers a free breakfast and hot lunch program at all three of its campuses. Both breakfast and lunch, which includes a choice of milk, are available for all students. Breakfast is served every morning starting at 7:30 a.m. A different entree item is offered each day, along with fruit, 100% fruit juice, and a choice of milk. You will find breakfast listed above each day's lunch menu on both the monthly menu and weekly bulletin.

The Food Service Department uses an "Offer versus Serve" system for all students. This means that students may choose from any of the items available during breakfast or lunch, taking the items they wish. At the minimum, students must take three of the four meal components offered for breakfast and three of the five meal components offered for lunch. One of the choices **MUST** be a 1/2 cup of fruit and or 1/2 cup of vegetables. Milk is available for cold lunch students and one additional milk may be purchased at lunch only for \$0.50.

Meal Accounts

Each student is issued a cafeteria code number upon enrolling into the district. The student is required to enter their code when they wish to receive a breakfast or lunch meal. During lunch only, cold lunch milk and one additional milk can be deducted from the students account if

they have funds available. Payments can be made online through MyPaymentsPlus, dropped off in the payment drop box located in the

school office, or turned into the student's teacher first thing in the morning to expedite the lunch line. Please note: balances on student's accounts should be no more than \$5.00 at any time during the school year. If using MyPaymentsPlus, please do not set up an automatic payment that will exceed the \$5.00 maximum.

Current prices are as follows:

Milk Price - \$0.50

Adult - \$6.00

Remaining Meal Account Funds

Any balance remaining on an exiting free or reduced-priced student's account will be automatically refunded.

Parents/Guardians of a full pay student may request a refund, to transfer funds to a sibling, or donate remaining balance any time during the year.

Cafeteria Clerks will attempt to contact a parent/guardian of all exiting or graduating paid students with a balance of \$5.00 or less to see if they would like a refund, to transfer funds to a sibling, or donate funds to the cafeteria. The Cafeteria Clerks will note on the Withdrawal Slip which option has been made. The cafeteria clerk will attempt to contact the parent/guardian twice and record the date, time, and name of the person contacted. Should the parent not respond within five business days of the last phone call, the balance shall be transferred to the cafeteria fund as a donation.

Food Deliveries

Students are not permitted to order food for delivery at the school except as part of an organized and supervised activity. We ask that parents not bring fast food to their children at school or send it in their lunch bags. If you do choose to bring fast food, your child will have to eat it in a designated location.





Peanut Butter

We have several students with life threatening allergies to peanuts. Even the smell of peanuts or peanut residue on a slide or swing can cause a serious reaction. As parents we can certainly identify with the

worry that this situation can cause. Due to this life threatening situation, we request that kindergarten, first, and second grade students NOT bring peanuts or products containing peanuts (such as peanut butter) as a snack. In addition, we ask that you consider other options for your child's lunch. Please notify the office with documentation if your child has any allergy.

Snack

Students are allowed to bring a healthy snack from home for their midmorning recess. Students should not share snacks with other students.



NOTICE OF FREE AND REDUCED MEAL PRICES

(E.C. sections 49510-49520; 42 U.S.C. 1758 and 1773)

Your child may be eligible for free or reduced meal prices. The application form and related information will be distributed to all parents at the beginning of each school year. Applications are also available from the Cafeteria Clerks or on the website.

Although your child will be receiving free meals from the Universal Meals program, this form helps the Pioneer Union Elementary School District get extra funding for student support programs such as:

- instructional aides in the classrooms
- reading intervention teachers
- support classes at the middle school

- extra support English Learner students
- in-school social-emotional supports for students
- help for students whose families are experiencing homelessness

EARNED INCOME TAX CREDIT INFORMATION ACT

(California Revenue and Taxation Code (RTC) Section 19853(b))

Based on your annual earnings, you may be eligible to receive the Earned Income Tax Credit from the Federal Government (Federal EITC). The Federal EITC is a refundable federal income tax credit for low-income working individuals and families. The Federal EITC has no effect on certain welfare benefits. In most cases, Federal EITC payments will not be used to determine eligibility for Medicaid, Supplemental Security Income, food stamps, low-income housing, or most Temporary Assistance for Needy Families payments. Even if you do not owe federal taxes, you must file a federal tax return to receive the Federal EITC. Be sure to fill out the Federal EITC form in the Federal Income Tax Return Booklet. For information regarding your eligibility to receive the Federal EITC, including information on how to obtain the Internal Revenue Service (IRS) Notice 797 or any other necessary forms and instructions, contact the IRS by calling 1-800-829-3676 or through the website site www.irs.gov. You may also be eligible to receive the California Earned Income Tax Credit (California EITC) starting with the calendar year 2015 tax year. The California EITC is a refundable state income tax credit for low-income working individuals and families. The California EITC is treated in the same manner as the Federal EITC and generally will not be used to determine eligibility for welfare benefits under California law. To claim the California EITC, even if you do not owe California taxes, you must file a California income tax return and complete and attach the California EITC Form (FTB 3514). For information on the availability of the credit eligibility requirements and how to obtain the Franchise Tax Board at 1-800-852-5711 or through its Website at www.ftb.ca.gov

*** This Institution Is An Equal Opportunity Provider ***

USDA Nondiscrimination Statement

U.S. Department of Agriculture (USDA) nondiscrimination statement for child nutrition program participants.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotope, American Sign Language, etc.) should contact the state or local agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, [AD-3027](#) (PDF), found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by:

1. mail:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW, Mail Stop 9410
Washington, D.C. 20250-9410;

2. fax:
202-690-7442; or

3. email:
Program.Intake@usda.gov.

This institution is an equal opportunity provider.

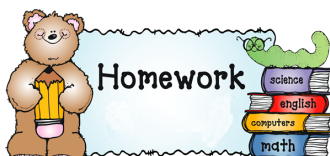
Questions: Child Nutrition Programs (CNP) Complaints |
cnpcomplaints@cde.ca.gov

Last Reviewed: Thursday, April 17, 2025

This institution is an equal opportunity provider.

Esta institución es un proveedor que ofrece igualdad de oportunidades.

Academics



Homework is an important part of a child's school experience. Students are expected to **complete homework Monday through Thursday**. The amount and type of homework students have will vary according to the grade level. Naturally, the amount of homework students have, will also depend on how well they use their time in school.

The average amount of homework for each grade level is shown below. In addition, every student should be spending time independently reading each night.

Kindergarten 10-15 minutes

First Grade 15-20 minutes

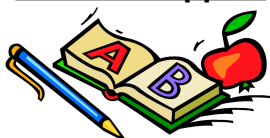
Second grade 20-25 minutes

Third Grade 25-30 minutes
Fourth Grade 30-40 minutes
Fifth Grade 45-60 minutes

Late and Make-up Work

Students are expected to turn in their daily class work and homework. Students may receive loss of privileges if they fail to turn in their homework. If a pattern of missed homework develops, then a parent conference will be scheduled to discuss the issue. Students are required to make up any work that is missed due to absences. It is the responsibility of the student, when returning to school, to talk to their teacher about make-up assignments and receive any necessary instruction and assistance. Students will be allowed as many days to make up the work as they were absent. In case of hardship, a teacher may allow extra days. If students do not complete the make-up work, they may receive a "0" for the missing work. If students are absent on the day of a test, they will be expected to take the test on the day of their return. If a student is suspended, he/she will be allowed to make up the work missed after returning.

Student Support



Aside from students being placed in a multiple subject classroom, Pioneer School maintains several programs to assist students who have academic challenges.

- **English Language Development Program:** Provides support to students who have not attained proficiency in the English language.
- **Migrant Program:** A special tutoring and assistance program for students identified as migrant.
- **Special Education:** Provides specialized academic instruction and/or designated instructional services for students who qualify for an Individualized Educational Plan .
- **Title I:** A reading literacy lab provides targeted assistance for students coordinated by our reading intervention teacher.

Illuminate Parent Portal-Infinite Campus



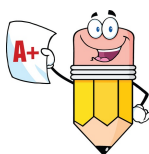
illuminate education®

Infinite
Campus

Parent Portal Login

Parents may now access their students' grades, assessments and much more on the Illuminate Parent Portal. To create an account visit <https://puesd.illuminatehc.com/login>. You can also access your student's personal information, do updates as needed, review attendance, review state testing data in Infinite Campus and so much more by going to: <https://pioneerca.infinitecampus.org/campus/portal/parents/pioneer.jsp?status=logoff>.

You will need an email and your access code to create an account. Information about the parent portal and access codes are sent out every year. If you need help logging in you may contact our office or the district for assistance.



Grade Reporting

Report Cards

All students will receive a report card each trimester indicating their progress toward end of year grade level state standards. The levels used on our report cards are:

Academic Marks

- 4= Consistently Meets Standard
- 3= Meets the Standard
- 2= Approaching the Standard
- 1= Does Not Meet the Standard

Learner Behaviors

- C= Consistently
- M= Most of the Time
- S= Some of the Time
- I= Infrequently

Trimester

First
Second
Third

Trimester Ends

November 7
March 6
June 5

Report Cards

November 19
March 18
June 5



Student Grade Promotion

In order to be promoted to the next grade level, students must show mastery of state standards by the end of a school year. Together with parents and administration, our teachers work diligently to support students with their academic progress. Aside from report cards, there is one Parent Teacher Conference scheduled in the fall. Parents shall be notified of any concerns to best meet every child's needs. At times, through our intervention process, it may be deemed a benefit to retain a student. Retentions are a mutual decision between parents and the school. PUESD has a criteria for retention that is used to determine retention eligibility. We believe in working closely together to make the best decision for each individual child. *(See district policies for criteria regarding promotion and retention - available on our website).*

Programs and Activities:

Aside from rigorous grade level state standards, extracurricular opportunities are an important part of a well-rounded elementary education. At Pioneer, we have student leadership opportunities Student Council, Panther Pals, Kindness Crew, and Intramural Sports. We also provide music for 4th grade students and band for fifth grade students with a credentialed teacher.

Panther Pals



Panther Pals is Pioneer's student ambassador program. Its goal is to help teach the younger students positive behavior expectations and how to use their "PAWS" in school settings. 4th and 5th grade students

are eligible to apply to be Panther Pals. Selected students will be trained and join their K-3 classmates during recess and class times to help them with minor conflict resolution on the playgrounds, in the cafeteria, and help out in the classroom.



Kindness Crew



Kindness Crew is for students in grades 2nd-5th. The goal of the Kindness Crew is to spread kindness towards others, our campus, our community, and ourselves in order to create a more safe and inviting environment. The Kindness Crew hosts many activities on campus and projects that reach the greater community such as partnering with Blue Star Moms, local veteran organizations, doing a donation drive for the Valley Animal Haven in Lemoore, decorating Starbucks Sleeves during National Kindness Week, and a Door Decorating Contest during Red Ribbon Week to mention a few.

Student Council



At Pioneer Elementary, there are opportunities for 4th and 5th grade students to participate in Student Council. At the beginning of the year there are elections for officer positions that include: President, Vice President, Secretary, Business Managers, Rally Commissioners, and Athletic Commissioners. In addition, there are Class Representatives for each 4th and 5th grade class. There will be information that goes out to students in these grade levels at the beginning of the year regarding Student Council and the election process and rules.

As a member of the Student Council, students must maintain good behavior, be in good academic standing, and follow the school PAWS expectations daily. Student Council members are responsible to attend regular Student Council Meetings, plan school events, rallies, and be role models for other students on campus.

Spelling Bee



Students from each first to fifth grade classroom have the chance to represent their grade level in a district spell-off. Then one speller and an alternate will represent PUESD at the Kings County Spelling Bee during the spring.

Field Trips



All trips planned by the school are for specific educational purposes. Parents will be notified in advance and chaperones will be arranged by teachers. Students will have the option to order a sack lunch from our cafeteria or bring one from home. **We are unable to allow children who are not students in the class to attend field trips with parents chosen as chaperones.** Students **must ride on the school bus** to and from the field trip destination. If a parent would like to pick up their child from the field trip destination, they must put in a request with their child's teacher prior to the field trip and sign a release of liability.

Panther Pride



As the Pioneer Panthers, one of our goals is to develop school pride and recognize students for making appropriate choices. In the 3rd-5th grades, attendance, good citizenship, appropriate behavior and responsible attitudes can earn a student an opportunity to attend Panther Pride.

Each trimester these children participate in the Panther Pride celebration activity. Students must be enrolled in school by the date progress notes go home to be eligible for that trimester's reward. The following are the criteria for Panther Pride:

- No discipline referrals during current trimester
- Must have all “consistently” marks and/or no more than 2 “most of the time” on their work habits on the report card for the trimester in the following areas:
 - *Accepts responsibility for own behavior*
 - *Follows Directions*
 - *Respects others rights/feelings/property*
 - *Uses time effectively*
 - *Completes and returns homework.*
- No more than 4 Clip Chart Points (i.e. ending on pink or purple)
- Students may have no more than 2 combined attendance marks from the following categories: *excused or unexcused per trimester, absences, tardies or sign outs.*
- Any new student must be enrolled by the date of the trimester progress report in order to be eligible for Panther Pride.

Please Note: Students on IEPs will be considered meeting the above criteria for Panther Pride if they are making progress towards meeting their individual IEP goals and have good citizenship/attendance.

POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS



PBIS Expectations

Our priority is to provide a safe and secure educational environment for all Pioneer students. Our PBIS team, with staff and student input, developed our **Pioneer PAWS (Show PRIDE, Be Aware, Be Wise, Be Safe)**. Each teacher employs our PBIS methods of progressive discipline. PBIS is the emphasis of school-wide systems of support that include proactive strategies for defining, teaching, and supporting appropriate student behaviors to foster a positive school culture. Employees reinforce the PAWS daily in class and in all school environments. Students making good choices are recognized with Pride Tickets that are used for rewards. We believe if students use their PAWS when making choices, they will contribute positively to our school community.

Character Counts at Pioneer!

Character Counts! is a nationwide initiative that embraces six core ethical values, or “Pillars”, which are common to a democratic society. These values, and the principle behaviors that define them, provide a common language of character traits of good citizens. We have incorporated Character Counts! into our programs at Pioneer, and we honor a Panther of the Month in each grade at our Spirit Rallies.

- **Citizenship** – Helping in the community. Doing your share. Playing by the rules. Respecting authority and the law.
- **Trustworthiness** – Living with integrity, being honest, reliable, and loyal.
- **Responsibility** – Meeting the demands of duty, being accountable, pursuing excellence, and exercising self-control.
- **Respect** – Valuing all persons, living by the Golden Rule, respecting the dignity, privacy, and freedom of others. Being courteous and polite to all. Being tolerant and accepting of differences.
- **Caring** – Caring for others’ perspectives and feelings. Being compassionate, kind, loving, considerate, and charitable.
- **Fairness** – Listening to others viewpoints. Being fair, just, and impartial.

THE SIX PILLARS OF CHARACTER



Student Conduct:

Pioneer expects students to behave respectfully in all of their interactions. Redirection of student behavior is often needed by the use of warnings and our classroom behavior clip chart. When a pattern emerges, or a more serious behavior choice is made, it becomes necessary to take that opportunity to reteach our school wide expectations; or at times assign consequences. Most of these issues are handled by our school staff and are not always referred to the office.

Examples of consequences may be:

- Time out at recess or in office for reflection
- Think Sheets to write out choices and its impact on others
- Special tasks assigned to help rectify a problem created by student's behavior (i.e. clean up a mess made)
- Loss of privileges, which may include participation in activities, field trips, classroom privileges
- Parent conference with teacher and student
- Behavior Goal Chart or Check In/Out System to focus on right choices
- Behavior Plan when prior interventions did not improve behavior
- **District Referrals are not a consequence in itself but rather a record and communication to the parent regarding inappropriate student behavior and consequences assigned. Parents will be notified by teachers or administration within a day of a student receiving a referral**

Per California EdCode, an in-school or out-of-school suspension may be assigned for serious and/or repeated behavior choices, if earlier attempts at behavior interventions have been exhausted or the choice presents a danger to the safety of the school environment.



Alcohol and Drugs

The use or possession of alcohol or drugs by students on school grounds is considered to be a serious offense and is strictly prohibited. Students found with alcohol or drugs, or found to be under their influence will be suspended for a **minimum of five days** and referred immediately to the School Resource Officer. ***Further disciplinary actions could also occur.***

Bullying Behaviors



Treatment of others in a manner meant to intimidate or tease are not tolerated at school. When a student's pattern of such behaviors occur towards an individual student or group of students, we take the matter seriously. Communication is important. Please inform your child's teacher of such incidents. The administration will handle matters of a serious nature or behavior choices if a bullying manner persists.

Racism

No ethnic teasing, slurs, or derogatory language related to a person's race, religion, or ethnic origin will be tolerated. Such behavior is an assault on the dignity and worth of every individual. Racist behavior is considered to be a serious breach of student conduct.

Sexual Harassment

Students at Pioneer have the right to attend a school without being embarrassed by unwelcome comments, teasing, or touching. The law and board policies both strictly prohibit sexual harassment. Some examples of sexual harassment include, but are not limited to the following:

- **Writing suggestive or obscene letters or notes**
- **Making derogatory comments, slurs, or suggestive comments about someone**
- **Telling obscene or "off color" jokes or stories**

- Leering
- Making suggestive gestures
- Showing obscene pictures or cartoons
- Impeding or making blocking movements
- Unwanted touching

The school will vigorously respond to incidents of this nature, whether the offender is another student or an adult.

Vandalism

Vandalism is the intentional or careless damage or destruction of school property. Students who are apprehended in an act of vandalism that does not cause permanent damage will be expected to perform acts of restitution appropriate to the offense. If a student willfully damages school property or fails to return property loaned to him/her when it is requested, parents are responsible for the cost of repairs for damaged items or replacement costs for lost items. This includes textbooks and library books. If your child participates (with your permission) in fund-raising activities, you will be held responsible for the money your child owes.

Know the Rules



District Board Policies (in compliance with CA EdCode):

Dress Code



The Dress and Grooming Policy applies to all students. The following guidelines are intended to define appropriate student attire and personal grooming at school and school-related activities.

In cooperation with teachers, students and parents/guardians, the principal or designee shall establish school rules governing student

dress and grooming which are consistent with law, Board of Trustees policy and administrative regulations. These school dress codes shall be regularly reviewed.

Each school shall allow students to wear sun-protective clothing, including but not limited to hats, for outdoor use during the school day. (Education Code 35183.5)

School officials may prohibit any apparel, accessory, hairstyle or cosmetic, etc., even if not specifically mentioned in this regulation, that:

1. Creates a safety concern
2. Draws undue attention to the wearer
3. Detracts from the learning process
4. Causes a disturbance
5. Is considered gang related

In addition, the following guidelines shall apply to all regular school activities:

1. Shoes must be worn at all times. Sandals must have heel straps. Thongs or backless shoes or sandals are not acceptable. Military style boots, steel toes, cleats, slippers, shoes with rollers, and high heels are prohibited.
2. Clothing, jewelry and personal items (backpacks, fanny packs, gym bags, water bottles etc.) shall be free of writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likenesses, or which advocate racial, ethnic or religious prejudice.
3. Headwear other than hats, caps and visors will not be allowed at school. Hats, caps and visors must be removed in the classrooms, offices or other school facilities. Knit caps and the hood of a sweatshirt may be worn outdoors if the ambient temperature is sixty degrees or lower.
4. Clothes shall be sufficient to conceal undergarments at all

times. See-through fabric, halter tops, off-the-shoulder , and spaghetti straps are prohibited. Shorts, shirts and dresses, can be no shorter than the level where the student's closed fist strikes the thigh when standing with arms straight down and at their side with shoulders relaxed. Holes in clothing may not be above this measurement. Clothing that becomes revealing to the midriff, pubic area, buttocks, or chest when standing, sitting, or moving is prohibited.

5. Physical education clothing may not be worn in classes other than physical education.
6. Earrings must be small and worn in ears. Body piercings are limited to studs.

No grade of a student participating in a physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control. (Education Code 49066)

Adoption: The PUESD has adopted the aforementioned Board Policy and Administrative Regulations on student dress. The school administration reserves the right to determine and enforce appropriate dress at school and school sponsored events in accordance with this dress code. Parents will be notified if their child is violating the dress code and will be requested to bring appropriate clothing. Repeated dress code violations will result in treatment as an act of willful defiance.

Exemption to Dress and Grooming Policy

Religious beliefs or medical requirements may be grounds for exemption to a specific portion of the Dress and Grooming Policy. A request for an exemption from enforcement of a specific portion of the policy may be submitted in advance to the principal.



Electronic Devices

Students may carry cell phones on school grounds, but these devices **must be turned off and stored in backpacks.** Students are not to leave class to take or make a call, text, or leave a voicemail. Students

are not allowed to take devices out on the playground, to PE, Computer lab, restroom and so forth. All other electronic devices are **prohibited** at school, with the exception of E-Reading devices such as Kindles, iPads, and Nooks during appropriate times with appropriate books. Usage of social media, taking pictures or videos during the school day is **prohibited**. PUESD will not replace or be responsible for any broken or stolen devices.

District Board Policy: Students shall not use of smartphones or other mobile communication devices, including listening and recording devices, while at a school site or under the control or supervision of a district employee (Policy 5131.8)

Consequences for Electronic Device Violation:

- **First offense:** The parent will be called, staff will review with the student the cell phone policy, and the student may pick up their device in the office at the end of the school day.
- **Second offense:** Parent will be contacted to come by after school, pick up the device, and meet with Administration. Administration will review the cell phone policy with the student, and will be issued a Discipline Referral for “Not following a school rule.”
- **Third and subsequent offenses:** Discipline Referral for “Defiance of Authority,” parent conference with teacher, student, and administrator. **There may be additional consequences issued appropriate to the nature of the referral.**

Student Device Damage Fee Policy

Last Updated June 18, 2025

Parents & Guardians;

As awesome as technology is, just like any library book, they can become damaged if not handled carefully or responsibly. Here are some tips to help ensure that the device and accessories checked out to your student stays in good working order...

- **Be mindful if and when a device is placed inside the backpack.** If the device is inside the backpack, it can become damaged if the backpack is handled roughly, dropped, or otherwise mishandled.

- **Keep food and drinks clear and away from the device.** Accidental spills or food items getting on or into the device may cause catastrophic damage.
- **Charge the device overnight to be ready for the next day.** A good practice would be to charge the device in a place where it can't be stepped on (like around a bed), but rather on a desk, shelf, table, etc.
- **Keep the device (and accessories) safe and away from pets.** Although pets love the warmth of the device, or the chewiness of the charging cables, can cause damage to the device or charger.

We would encourage parents and guardians to occasionally, but regularly, check on the condition of the device - and take an opportunity for your student to show you what they've been working on! We would also encourage that devices (when at home), be used in an area that is observable to you.

If damage occurs to the device or its accessories, please contact the school office as soon as possible, so that they can alert the technician(s). In many cases, the damage can be minimized or quickly repaired.

General 'wear and tear' is to be expected. However, if damage does occur that is not covered by warranty, damage that is intentional, caused by irresponsible behavior, or lost, just like library books, your student may receive a fine: **(*prices may change during the year due to industry costs)**

Lost / Stolen / Missing Chromebook	\$350* (average cost of replacement)
Damaged Screen or Chassis	\$125* (average repair cost)
Damaged Keyboard or Ports	\$65* (average repair cost)
Damaged / Missing Charger	\$56* (average OEM replacement cost)
Other lessor damages	\$25*

The District, wherever possible, will cover the charges for most accidental damages, and perform repairs in-house. If technicians discern the damage is the result of general wear and tear, those will be paid by the District.

If a fee has been assessed to your student's device, you will receive an email notifying you, as well as documenting the damages, and an invoice. The invoice is also viewable (and payable) in the Infinite Campus ParentPortal app. For more information, please visit:

<https://www.pioneerunion.org/departments/technology/>

Lost or Damaged School Property

If your child loses or damages school property including, but not limited to, computers, Chromebooks, text books, library books, etc., as the parent/guardian you are liable for the cost of replacement or the cost to repair the damaged item.

Administrative Regulation 5125.2 permits the district to withhold grades, diplomas, or transcripts of a student who has not returned, lost or damaged school property. Additionally, your child's next school will be notified of the failure to make reparations for school property that has not been returned, has been lost or damaged. Your child's next school is required by law (E.C. 48904.3) to withhold grades, diplomas, or transcripts until reparations to Pioneer Union Elementary School District is made.

Additionally, your child will be prohibited from participating in non academic, extracurricular activities until the reparation is made for missing, lost or damaged school property.



Student Transportation:

Riding the bus is a privilege that is dependent upon good behavior. The bus driver has a responsibility for the safety of each and every child on the bus. His/her attention must be on the job of safe driving at all times. Distraction caused by student misbehavior endangers the lives of everyone on the bus. Most of the buses are equipped with video equipment to monitor student behavior.

Assigned Bus Stops

Bus stops are assigned based on your home address. Students should not attempt to board the bus at a stop other than their assigned stop without prior approval and a bus pass. The bus stop is an extension of school. Students are expected to observe the same rules as at school. It is important for students to respect private property and homes near the bus stops.

Bus Citations

If a student misbehaves on the bus, the behavior is reported to the school office by the bus driver, and the incident will be investigated by a school administrator. A behavior intervention referral may be issued. If inappropriate behavior on the bus continues, further disciplinary action will be taken which may include the suspension of bus privileges for the year. **Severely disruptive behavior will not be tolerated due to safety issues.**

- **Find a seat and stay in it.** Only three students are allowed per seat. Don't move from your seat until the bus comes to your stop. Do not change your seat until directed by the driver to do so.
- **Be considerate of others.** Keep your voice low and your hands to yourself.
- **Chewing gum or eating is not allowed.**
- **Follow all instructions** given by the driver.
- **Large items are not allowed.** Pets or animals of any kind are not allowed on the bus. Also included are balloons, flowers, and other large items that interfere with visibility for the driver and safety for the other passengers.

Foggy Day Bus Schedule



FOGGY DAY SCHEDULE INFORMATION

Pioneer Union Elementary School District will declare a foggy day schedule whenever visibility in our attendance area is diminished to the extent that it impairs safe transportation. Since fog may be localized in small areas, the district's declaration of a foggy day schedule is not dependent on neighboring school districts. In the event of a foggy day schedule, classes will start and end at the regular scheduled time, only bus transportation will be affected due to a foggy day schedule.

For updated Foggy Day Schedule Information:

- Call the foggy day hotline at 585-2450
- Visit our District website at www.puesd.net. Foggy day information will be posted on the district website by 6:45 am. Foggy day schedule is displayed on the left hand side of the home page.

You may also receive foggy day notifications through Infinite Campus. Please note the preferences have been preset by those receiving messages via text, phone, or email.

Plan A- Buses will run 1 1/2 hours late

Plan B- Buses will run 2 1/2 hours late

Plan C- All morning buses canceled

Plan D- School cancelled

Students Transported by Parent/Guardian and Student Attendance

When a foggy day schedule has been declared, students being transported to school by their parent or guardian will be considered tardy and will be marked as unexcused if arriving to school after the following times:

PLAN A: Unexcused tardy if arriving to school after 9:30 AM

PLAN B: Unexcused tardy if arriving to school after 10:30 AM

PLAN C: Unexcused tardy if arriving to school after 11:00 AM

PLAN D: School cancelled, student attendance is not required.

California Education Code requires students to attend school regardless of a foggy day schedule or the cancellation of bus routes (E.C. §48200, et seq.; 48400; 48293). As previously mentioned, all classes will begin at their regularly scheduled times.



STUDENT RECOGNITION

School-Wide AWARDS Criteria

Trimester Award

Citizenship

- ***A Student must have all C's (Consistently) marked in Learner Behavior skills on the report card:***
 - Respects others' rights, feelings, and property
 - Follows Directions
 - Uses time effectively to produce quality work
 - Completes and returns homework
 - NO Referrals for the Trimester

End of Year Awards Criteria

Perfect Attendance: Must have no more than 1 tardy or early out per trimester and NO absences.

Good Attendance: Must have no more than 2 tardies or early outs per trimester and no more than 3 absences.

Citizenship: Must have received a Citizenship Award all three trimesters to earn this award.

ACADEMICS (EOY) Criteria TK/K -5th Grades

Merit Award

- Meets or Exceeds standards **in 1** of the academic areas of reading, writing, or math by the END of the year.

Honor Award

- Meets or Exceeds standards **in 2** of the academic areas of reading, writing, or math by the END of the year.

Principal's Award

- Meets or Exceeds standards in **ALL 3** of the academic areas of reading, writing, and math by the END of the year.

Panther Star Achievement Award:

- Eligible ***IF*** received the Principal's Award
- Received Good or Perfect Attendance Award
- Received Citizenship ALL 3 Trimesters.

5th GRADE ONLY: *President's Academic Awards*

****SDC/RSP Students are eligible for academic awards IF the criteria above has been met through individual IEP Goals.***

OTHER ACKNOWLEDGEMENTS: Panther Pals, Student Council, Spelling Bee, Ukulele Club, Track, and Mileage Club





Intramural Sports

Pioneer Elementary offers lunch time organized sports for grades 4 and 5. Our Intramural Sports are coed and are played seasonally. Some sports offered include the following (but is not limited to):

- **Student Choice:** Ultimate Frisbee, Volleyball, Baseball Tennis, or Four Square (Spring)
- Flag Football (Fall)
- Soccer (Winter)
- Basketball (Early Spring)

***Track and Field is also offered for grades 4, 5, and some 3rd grade students, depending on date of birth. Track is offered in the spring. Track and Field is not an Intramural Sport but is a school sponsored extracurricular interscholastic activity led by a Track Coach.*

District Website and Pioneer School Website

PUESD has a website that you can visit at www.puesd.net. On the website you can find student and parent resource links, breakfast and lunch menus, district and school site calendar of events, information on the PBIS program, board policies, school plans, contact information and so forth.

Other forms of communication from the school site will be in the form of fliers, parent calls, or automated All Call Announcements.

NOTE: The dates on PES Public Calendar on the website have been carefully considered; however, it is sometimes necessary to make changes. We appreciate your understanding and ask that you watch the weekly bulletin for updates throughout the year.

ACADEMIC HONESTY AND THE USE OF ARTIFICIAL INTELLIGENCE

Students are expected to act with integrity, respect their own intellectual and creative work as well as that of others, acknowledge sources consistently and completely, and act honestly during exams and on assignments. Academic

honesty requires that students produce work that is their own work. In contrast, academic dishonesty is a student's attempt to claim work that he or she did not solely produce, and/or to mislead as to their skills.

Academic dishonesty includes, but is not limited to:

- Communicating with another student during an exam
- Copying material during an exam, allowing another student to copy from their exam paper
- Using unauthorized notes or devices without explicit teacher permission
- Submitting falsified information for grading purposes
- Submitting work written by another person or generated via Artificial Intelligence (AI) technology (except as outlined below)
- Submitting work written by the student for another assignment without the instructor's knowledge or consent (self-plagiarism)
- Copying another person's assignment(s), allowing another student to copy his or her assignment
- Failing to acknowledge paraphrased materials via textual attribution properly, footnotes, endnotes, and/or a bibliography.
- Making up data for an experiment
- Citing nonexistent sources (articles, books, etc.)
- Taking a photo of an exam

Artificial Intelligence (AI) can have potential benefits on student learning. However, AI shall not impede the acquisition of, or replace the student's ability to, demonstrate mastery of grade level standards and skills. Therefore, use of AI will be permitted under the following conditions:

- AI shall only be used by students under the explicit permission and direction of their assigned teacher/s
- Use of AI shall be limited to only those assignments/projects where explicit permission has been given
- If AI is used to complete an assignment/project, the source must be cited. Submitting AI generated content as a substitute for original student work will be considered plagiarism.

Pioneer Elementary School Single-Use Food Service Ware Reduction Policy

At Pioneer Elementary School, we are committed to fostering sustainability and reducing waste within our community. Recognizing the environmental impact of single-use food service ware, we are implementing the following

policy to minimize waste associated with these products:

1. Transition to Reusable Options: We will prioritize the use of reusable food service ware wherever feasible. This includes reusable cups, utensils, and containers for meals served within our cafeteria and at school events.
2. Provide Education and Outreach: We will conduct educational campaigns to raise awareness among students, staff, and parents about the environmental consequences of single-use food service ware. This will include information on the benefits of reusable alternatives and proper waste management practices.
3. Collaborate with Suppliers: We will work closely with our food service providers and suppliers to source environmentally friendly alternatives to single-use food service ware. This may include seeking out compostable or biodegradable options where reusable alternatives are not practical.
4. Monitor and Evaluate Progress: We will regularly monitor our waste generation. Adjustments to our policies and practices will be made as needed to ensure continuous improvement.

By implementing these measures, Pioneer Elementary School aims to reduce our environmental footprint and instill values of sustainability in our students and community members. Together, we can make a positive impact on the planet for future generations.

Mental Health Services Annual Notice



Community Mental Health Service Agencies

Kings County Behavioral Health

460 Kings County Dr. #101. Hanford, CA 93230

Phone: (559) 852-2444

Kings Behavioral Health provides a wide variety of services to support students and families in need of mental health support. Their expertise runs that gamut.

Kings View Counseling Services

1393 Bailey Dr. Hanford, CA 93230

Phone: (559) 582-4481

Walk-In Hours: Monday-Friday (except Tuesdays) 8:00AM-2:00PM

Crisis Number's: (559) 582-4484 & 1-800-655-2553

Kings View Counseling Services for Kings County promote the prevention of and recovery from mental illness and substance abuse for the individual, family and community by offering accessible, caring and culturally competent services.

Aspiranet Adventist Behavioral Health

530 Kings County Dr. #104. Hanford, CA
1025 N Douty St Hanford, CA

Family HealthCare Network Kings Counseling Center

250 W 5th St. Hanford, CA 93230
808 N Irwin St. Hanford, CA 93230 (877) 960-3426 (559) 584-2819

National Suicide Prevention Lifeline

1-800-273-8255

Non-Discrimination Statement



The Board of Trustees is committed to providing equal opportunity for all individuals in district programs and activities. District programs, activities, and practices shall be free from unlawful discrimination, including discrimination against an individual or group based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

District Officer for nondiscrimination, education equity compliance, Title IX Coordinator:

Superintendent
1888 North Mustang Drive
Hanford, CA 93230
559-585-2400
title9coordinator@puesd.net

Student Services
Pioneer Union Elementary School District
1888 North Mustang Drive
Hanford, CA 93230
559-585-2400
hestern@puesd.net

NOTICE OF TITLE IX SEXUAL HARASSMENT POLICY

The Code of Federal Regulations, Title 34, Section 106.8 requires the district to issue the following notification to employees, job applicants, and employee organizations:

The district does not discriminate on the basis of sex in any education program or activity that it operates. The prohibition against discrimination on the basis of sex is required by federal law (20 USC 1681-1688; 34 CFR Part 106) and extends to employment. The district also prohibits retaliation against any employee for filing a complaint or exercising any right granted under Title IX.

Title IX requires a school district to take immediate and appropriate action to address any potential Title IX violations that are brought to its attention. Any inquiries about the application of Title IX, this notice, and who is protected by Title IX may be referred to the district's Title IX Coordinator, to the Assistant Secretary for Civil Rights of the U.S. Department of Education, or both.

The district has designated and authorized the following employee as the district's Title IX Coordinator, to address concerns or inquiries regarding discrimination on the basis of sex, including sexual harassment, sexual assault, dating violence, domestic violence, and stalking:

Superintendent
1888 North Mustang Drive
Hanford, CA 93230
559-585-2400
title9coordinator@puesd.net

Any individual may report sex discrimination, including sexual harassment, to the Title IX Coordinator or any other school employee at any time, including during non-business hours, by mail, phone, or email. During district business hours, reports may also be made in person. Upon receiving an allegation of sexual harassment, the Title IX Coordinator will promptly notify the parties, in writing, of the applicable district complaint procedure.

To view an electronic copy of the district's policies and administrative regulations on sexual harassment, including the grievance process that complies with 34 CFR 106.45, please see BP/AR 4119.11/4219.11/4319.11/5145.7 - Sexual Harassment and AR 4119.12/4219.12/4319.12/5145.71 - Title IX Sexual Harassment Complaint Procedures on the district's web site at: <https://puesd.net>.

To inspect or obtain a copy of the district's sexual harassment policies and administrative regulations, please contact Pioneer District Office 559-585-2400

Materials used to train the Title IX Coordinator, investigator(s), decision-maker(s), and any person who facilitates an informal resolution process are also publicly available on the district's web site or at the district office upon request.

What Pioneer Union Elementary School District stands for...

MISSION

The Pioneer Union Elementary School District, in partnership with parents and the community, will build the foundation for academic and social success by ensuring that all students receive rigorous instruction, support and intervention in an enriching environment.

VISION

In order to challenge all students to learn, achieve and act with purpose and compassion, the Pioneer Union Elementary School District will develop and produce motivated confident students who will:

- **Meet or exceed grade-level academic standards.**
- **Become life-long learners.**
- **Effectively communicate.**
- **Become contributing citizens of the community.**

Contact Us...

8810 14th Avenue
Hanford CA 93230
Phone: 559-584-8831
Fax #: 559-585-2485
www.puesd.net

