

REGULAR GOVERNING BOARD MEETING

AGENDA

Wednesday, September 24, 2025

5:30 p.m. Closed Session

6:00 p.m. – Open Session Board Meeting

Meeting Location:

Pioneer Union Elementary School District Office, Boardroom
1888 N. Mustang Drive
Hanford CA. 93230

MISSION STATEMENT

The Pioneer Union Elementary School District, in partnership with parents and the community, will build the foundation for student academic, and social success by ensuring that all students receive rigorous instruction, support, and intervention in an enriching environment.

1. **Call to Order**

2. **Roll Call**

3. **Public Comments on Closed Session Items:** Fifteen minutes of this portion of the meeting are reserved for members of the public to address the Board on Closed Session items. Speakers seeking to comment on other items are requested to make those comments during the Public Comment portion of the meeting at 6:00 p.m. Speakers are limited to three (3) minutes. The Governing Board is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the Governing Board does not respond to the public comment at this time. If you wish to address the Board, come to the podium and state your name and address.

4. **Adjourn to Closed Session**

4.1 Conference With Labor Negotiator; District Representative: Superintendent John Raven;

Employee Organization: Pioneer Teacher's Association (Government Code section 54957.6)

4.2 Conference with Real Property Negotiator; Agency Negotiator: Superintendent, John Raven (Government Code section 54956.8)

4.3 Public Employee Discipline/Dismissal/Release/Complaint (Government Code 54957)

5. **Reconvene to Open Session**

5.1 Report Closed Session Action

6. **Pledge of Allegiance**

7. **Board Adoption of the Agenda**

8. **Report: Middle School Student Representative**

9. **Superintendent Report**

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 1888 N. Mustang Drive during normal business hours.

For information regarding how, to whom, and when a request for disability-related modification or accommodation, including auxiliary aids or services, may be made by a person with a disability who requires a modification or accommodation to participate in the public meeting, please contact the district office at 585-2400. Information pursuant to the Government Code § 54954.2; Americans with Disabilities Act of 1990; § 202(42 U.S.C. § 12132).

10. **Public Comments:** In order to ensure that members of the public are provided a meaningful opportunity to address the Board on agenda items or non-agenda items that are within the Board's jurisdiction, visitors are requested to fill out a "Comments from the Public " form prior to the meeting. Public comments are limited to 3 minutes per person and twenty minutes per topic. The Governing Board is prohibited by law from taking action on matters discussed that are not on the agenda and no adverse conclusions should be drawn if the Governing Board does not respond to public comment at this time. If you wish to address the Board, please come to the podium and state your name and address.

11. **Consent Agenda**

11.1 Minutes	Action
11.2 Employee Resignation(s)	Action
11.3 New Hire(s)	Action
11.4 Interdistrict Requests	Action
11.5 Interdistrict Requests Out	Action
11.6 Field Trip Requests	Action
11.7 Warrants	Action

12. **Superintendent**

12.1 LCAP Revisions and County Approval	Informational
12.2 Board Policy Revisions	1st Read

13. **Board Reports**

14. **Adjourn**

REGULAR GOVERNING BOARD MEETING

MINUTES

Wednesday, September 10, 2025

1. **Call to Order** - Mr. Woods called the meeting to order at 5:30 p.m.
2. **Roll Call**
 - 2.1 Board Members Present - Mr. Woods, Mrs. Kuehn, Mrs. Darpli, Mr. Sippel
 - 2.2 Board Members Absent - Mrs. Avila
3. **Public Comments on Closed Session Items** - No comments
4. **Adjourn to Closed Session** - Mr. Woods adjourned to close session at 5:31p.m.
 - 4.1 Conference With Labor Negotiator; District Representative: Superintendent John Raven; Employee Organization: Pioneer Teacher's Association (Government Code section 54957.6)
 - 4.2 Conference with Real Property Negotiator; Agency Negotiator: Superintendent, John Raven (Government Code section 54956.8)
 - 4.3 Conference with Legal Council - Potential Litigation. Initiation of Litigation Pursuant to paragraph (4) of subdivision (d) of section 54956.9 of the Government Code.
 - 4.4 Closed Session – Student Matters; Legal Authority: Education Code § 35146 and § 48918; Family Educational Rights and Privacy Act (FERPA); Purpose: Board discussion regarding student behavior, including trends, updates, interventions, and any potential actions.
5. **Reconvene to Open Session** - Mr. Woods reconvened to open session at 6:07 p.m.
 - 5.1 Report Closed Session Action - Mr. Woods reported that no action was taken during close session.
6. **Pledge of Allegiance**
7. **Board Adoption of the Agenda** - Mrs. Darpli motioned to approve the agenda. Mrs. Kuehn seconded the motion. Vote: Mrs. Darpli - yes, Mrs. Kuehn - yes Mr. Sippel - yes, Mr. Woods - yes, Mrs. Avila - absent
8. **New Staff Introductions** - Mrs. Cronk introduced two new teachers to Pioneer Elementary. Mrs. Brittany Gingras, a new kindergarten teacher, shared that she she was a previous aide at Pioneer and has been a teacher for six years and is excited to be back as a teacher at Pioneer. Mrs. Renee Nielson shared that she has been in education since 2006 and has taught K-12 grade. She is the new art teacher serving both Frontier and Pioneer Elementary campuses.

Mrs. Brown introduced four new teachers to Frontier Elementary. Mr. Jacob Aldava, a new fourth grade teacher who recently moved to the area from Modesto. When moving here and speaking with people, everyone spoke very highly of this District and I am happy to be here Ms. Emilie Bader, the new kindergarten teacher shared that she recently moved her from Virginia and is in her third year of teaching. Ms. Shanae Vryhof, a new kindergarten teacher, shared that she was a previous aide at Pioneer Elementary and has taught at Hanford Elementary and Kit Carson schools and is excited to be back at Pioneer. Mr. Joshua Johnson a new third grade teacher, shared that his is happy to be part of Frontier. He was a long term sub at Frontier last year and he won the prize by for being employed by a wonderful district.

Mrs. Anderson introduced four new staff members to Pioneer Middle School. Ms. Madison Tomey a new sixth grade teacher shared that last year she was an aide at the site and is happy to be back as a teacher. Mrs. Martinez, a new Special Education teacher at Pioneer Middle, shared that she has been teaching for seven years and was a prior aide to Pioneer back in 2011-2013. Mr. Justin Wakfield, a new Social Studies teacher, shared that he has been teaching for 23 years and he likes to work on his truck. Mrs. Cerisa Freitas, the new counselor, shared that she has been in education for 10 years and she got her first job in education as an instructional aide at Pioneer.

9. **Superintendent Report** - Mr. Raven thanked everyone for their introductions. Enrollment is currently at 1673 and everything is going well. We have had profession development and collaborations going on to help with instruction, along with de-escalation training. On September 19th, we will hold a mini conference for our teachers. He has been actively visiting the sites and seeing a lot of different activities going on each of the campuses. He is impressed with the teachers and their commitment to our students. He gave a "shout-out" to the PTC support that he has been

seeing at all three sites. We are off to a strong start.

10. Public Comments - No comments

- 11. Consent Agenda** - Mrs. Darpli motioned to approve the consent agenda. Mrs. Kuehn seconded the motion. Vote: Mrs. Darpli - yes, Mrs. Kuehn - yes, Mr. Sippel - yes, Mr. Woods - yes, Mrs. Avila - absent Passed/Unan.

12. Superintendent

- 12.1 Board Policy Revisions - No comments to the revisions. Mrs. Darpli motioned to approve the board policy updates. Mr. Sippel seconded the motion. Vote: Mrs. Darpli - yes, Mr. Sippel - yes, Mrs. Kuehn - yes, Mr. Woods - yes, Mrs. Avila - absent Passed/Unan.

13. Finance

- 13.1 Consider Unaudited Actuals Reports 2024/25 - Mrs. Leal presented the unaudited actual report for 24/25. Mrs. Darpli motioned to approve the report. Mrs. Kuehn seconded the motion. Vote: Mrs. Darpli - yes, Mrs. Kuehn - yes, Mr. Sippel - yes, Mr. Woods - yes, Mrs. Avila - absent Passed/Unan.
- 13.2 Consider Gann Limit Resolution #091025A - Mrs. Darpli motioned to approve the Gann Limit by Resolution 091025A. Mrs. Kuehn seconded the motion. Roll call vote: Mrs. Darpli - yes Mrs. Kuehn - yes Mr. Sippel - yes Mr. Woods - yes Mrs. Avila - absent Passed/Unan.
- 13.3 Consider Budget Revisions by Resolution #091025 - Mrs. Kuehn motioned to approve the Budget Revisions by Resolution 091025. Mr. Sippel seconded the motion. Roll call vote: Mrs. Kuehn - yes Mr. Sippel - yes Mrs. Darpli - yes Mr. Woods - yes Mrs. Avila - absent Passed/Unan.
- 13.4 Consider the Classroom Expense Actuals Waiver (CEA) - Mrs. Darpli motioned to approve the waiver. Mrs. Kuehn seconded the motion. Vote: Mrs. Darpli - yes, Mrs. Kuehn - yes, Mr. Sippel - yes, Mr. Woods - yes, Mrs. Avila - absent Passed/Unan.

14. Board Reports - All board members welcomed the new staff. .

15. Adjourn - Mr. Woods adjourned the meeting at 6:46 p.m.

Respectfully submitted,



John Raven
Secretary to the Board

PIONEER UNION SCHOOL DISTRICT

Agenda Item Form

Item: 11.2

To: Pioneer School Board Members

Board Date: September 24, 2025

For:

- ☒ Board Meeting
- ☐ Information
- ☒ Action
- ☐ First Reading

Recommendation:

- ☒ Approve
- ☐ Deny
- ☐ N/A

Fiscal Impact: \$0

Item: Employee Resignations

Purpose:

<u>Employee Name</u>	<u>Position</u>	<u>Last Day</u>
Mariah Piearcy	Inst. Aide I	September 12, 2025
Lea Cano	Inst. Aide I	September 8, 2025
Jacob Kampa	Inst. Aide I	September 18, 2025

PIONEER UNION ELEMENTARY SCHOOL DISTRICT

Agenda Item Form

Item: 11.3

To: Pioneer School Board Members

Board Date: September 24, 2025

For: ☒ Board Meeting ☒ Action
☐ Information ☐ First Reading

Recommendation: ☒ Approve ☐ Deny

Fiscal Impact:

Item: New Hire(s) - 2025/26

Purpose:

Employee Name
Jarilyn Weaver

Position
Inst. Aide I

PIONEER UNION ELEMENTARY SCHOOL DISTRICT

Agenda Item Form

Item: 11.4

To: Pioneer School Board Members

Board Date: September 24, 2025

For: ☒ Board Meeting ☒ Action
☐ Information ☐ First Reading

Recommendation: ☒ Approve ☐ Deny

Fiscal Impact:

Item: Consider Inter-District Requests for 2025-2026

Purpose:

	First Name	Last Name	Grade	From District:	Status	Recommendation	Year
1			8	Laton	Current	Continue	2025-26
2			6	Laton	Current	Continue	2025-26
3			5	HESD	Current	Continue	2025-26
4			2	HESD	Current	Continue	2025-26
5			1	Lemoore	New	Lottery	2025-26
6			6	HESD	Current	Continue	2025-26
7			5	HESD	Current	Continue	2025-26
8							

PIONEER UNION ELEMENTARY SCHOOL DISTRICT

Agenda Item Form

Item: 11.5

To: Pioneer School Board Members

Board Date: September 24, 2025

For: ☒ Board Meeting
☐ Information

☒ Action
☐ First Reading

Recommendation: ☒ Approve

☐ Deny

Fiscal Impact:

Item: Consider Inter-District Requests Out for 2025-2026

Purpose:

	First Name	Last Name	Grade	Request To:	Recommendation	Year
1			K	HESD	Approve	2025-26
2						
3						
4						
5						
6						
7						

PIONEER UNION SCHOOL DISTRICT

Agenda Request Form

Item: 11.6

To: Pioneer School-Board Members

Date 9-12-25

For: ☒ Board Meeting ☐ Information
☐ Faculty Meeting ☐ Action

Recommendation ☒ Approve ☐ Deny

Date you wish to have item considered:

Item: FES, 5th, Field Trip to Monterey Bay, 12-11-25
Aquarium

Purpose: science
study Trip
5-LS2 Ecosystems: Interactions,
Energy, Dynamics

* Trip is more than 75 miles and
requires board approval.

Tenci Brown,
Principal, FES

PIONEER UNION ELEMENTARY SCHOOL DISTRICT

Agenda Item Form

Item: 11.7

To: Pioneer School Board Members

Date: September 24, 2025

For: Approve Warrant Register

- ☐ Information
- ☒ Action
- ☐ First Reading

Recommendation:

- ☒ Approve
- ☐ Deny
- ☐ N/A

Fiscal Impact: Various

Purpose:

To inform the Board of the expenditures related to the conduct of district business.

21 Pioneer Union Elementary School District

Accounts Payable Final Prelist

Page 1 of 7

Requested By: leals

For Payments Due By 9/19/2025

09/18/2025 4:20:36PM

Comments =

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB---SI---L2	P/F	Amount	Use Tax Amount Taxable	Tax
2815 AMERICAN INC								
	PV - 260206	08/29/2025	7190969	1300-53100-0-0000-3700-560000-000-0000		\$1,000.66	\$0.00	\$0.00
Total Amount for Warrant						\$1,000.66	\$0.00	\$0.00
Total Amount Per Vendor						\$1,000.66	\$0.00	\$0.00
2806 BENCHMARK EDUCATION COMPANY LLC								
	PO - 260207	08/19/2025	580290	0100-63000-0-1110-1000-420000-300-0000	F	\$3,139.25	\$0.00	\$0.00
Total Amount for Warrant						\$3,139.25	\$0.00	\$0.00
Total Amount Per Vendor						\$3,139.25	\$0.00	\$0.00
45 BILLINGSLEY TIRE INC.								
	PO - 260077	09/15/2025	493215	0100-81500-0-0000-8400-430000-000-0000	F	\$81.37	\$0.00	\$0.00
Total Amount for Warrant						\$81.37	\$0.00	\$0.00
Total Amount Per Vendor						\$81.37	\$0.00	\$0.00
4524 CALIFORNIA TURF EQUIPMENT & SUPPLY INC								
	PV - 260194	09/17/2025	691000	0100-81500-0-0000-8400-560000-000-0000		\$272.78	\$0.00	\$0.00
Total Amount for Warrant						\$272.78	\$0.00	\$0.00
Total Amount Per Vendor						\$272.78	\$0.00	\$0.00
788 CDW-G								
	PO - 260275	09/05/2025	AF8PM8L	0100-00240-0-0000-7700-440000-999-0000	P	\$4,101.14	\$0.00	\$0.00
	PO - 260275	09/05/2025	AF8HX4N	0100-00240-0-0000-7700-440000-999-0000	F	\$1,663.81	\$0.00	\$0.00
	PO - 260275	09/04/2025	AF8HX4N	0100-00240-0-0000-7700-430000-999-0000	P	\$710.69	\$0.00	\$0.00
	PO - 260275	09/04/2025	AF8P99L	0100-00240-0-0000-7700-430000-999-0000	F	\$348.76	\$0.00	\$0.00
Total Amount for Warrant						\$6,824.40	\$0.00	\$0.00
Total Amount Per Vendor						\$6,824.40	\$0.00	\$0.00
2117 CELINE RUTTER								
	PV - 260190	09/18/2025	Gimkit Pro	0100-11000-0-1110-1000-430000-561-0000		\$59.88	\$0.00	\$0.00
Total Amount for Warrant						\$59.88	\$0.00	\$0.00
Total Amount Per Vendor						\$59.88	\$0.00	\$0.00
4233 CLASS LEASING LLC								

* = Credit Card Payment

Requested By: leals

For Payments Due By 9/19/2025

09/18/2025 4:20:36PM

Comments =

Vendor	Ref No	Inv. Date	Inv. No	FD---RE----Y-GO---FN---OB-----SI--L2	P/F	Amount	Use Tax Amount Taxable	Amount Tax
4233 CLASS LEASING LLC								
PV - 260197		09/11/2025	430851	2500-90100-0-0000-9100-743900-300-0035		\$7,025.94	\$0.00	\$0.00
PV - 260197		09/11/2025	430851	2500-90100-0-0000-9100-743800-300-0035		\$1,550.97	\$0.00	\$0.00
Total Amount for Warrant						\$8,576.91	\$0.00	\$0.00
Total Amount Per Vendor						\$8,576.91	\$0.00	\$0.00
4581 DIANNE SALZER								
PV - 260202		09/12/2025	Classroom supplies	0100-11000-0-1110-1000-430000-510-0000		\$83.23	\$0.00	\$0.00
Total Amount for Warrant						\$83.23	\$0.00	\$0.00
Total Amount Per Vendor						\$83.23	\$0.00	\$0.00
4285 EMPIRE SUPPLY CO INC								
PV - 260198		09/12/2025	2031230	0100-81500-0-0000-8110-430000-000-0000		\$9.76	\$0.00	\$0.00
Total Amount for Warrant						\$9.76	\$0.00	\$0.00
Total Amount Per Vendor						\$9.76	\$0.00	\$0.00
2099 ERNEST PACKAGING SOLUTIONS								
CM - 260011		09/05/2025	91219571	0100-00000-0-0000-8200-430000-000-0000		-\$320.46	\$0.00	\$0.00
PO - 260144		08/07/2025	91202744	0100-00000-0-0000-8200-430000-000-0000	P	\$14,309.50	\$0.00	\$0.00
PO - 260144		08/12/2025	91204841	0100-00000-0-0000-8200-430000-000-0000	P	\$531.83	\$0.00	\$0.00
PO - 260144		08/12/2025	91204840	0100-00000-0-0000-8200-430000-000-0000	P	\$1,474.53	\$0.00	\$0.00
PO - 260144		09/02/2025	91217123	0100-00000-0-0000-8200-430000-000-0000	P	\$274.96	\$0.00	\$0.00
PO - 260144		09/02/2025	91217124	0100-00000-0-0000-8200-430000-000-0000	P	\$448.16	\$0.00	\$0.00
PO - 260144		08/19/2025	91208954	0100-00000-0-0000-8200-430000-000-0000	F	\$985.09	\$0.00	\$0.00
Total Amount for Warrant						\$17,703.61	\$0.00	\$0.00
Total Amount Per Vendor						\$17,703.61	\$0.00	\$0.00
1545 FAST CU								
PO - 260265		09/18/2025	Cumulative/Health	0100-00000-0-0000-7200-430000-100-0000	F	\$446.07	\$0.00	\$0.00
Total Amount for Warrant						\$446.07	\$0.00	\$0.00
Total Amount Per Vendor						\$446.07	\$0.00	\$0.00
2623 FEDOR PLUMBING								
PO - 260292		09/18/2025	1308.4374	0100-81500-0-0000-8110-580000-000-0000	P	\$740.00	\$0.00	\$0.00

* = Credit Card Payment

Requested By: leals

For Payments Due By 9/19/2025

09/18/2025 4:20:36PM

Comments =

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---L2	P/F	Amount	Use Tax Taxable	Amount Tax
2623 FEDOR PLUMBING								
PO - 260292		09/18/2025	1308.4376	0100-81500-0-0000-8110-580000-000-0000	F	\$131.10	\$0.00	\$0.00
Total Amount for Warrant						\$871.10	\$0.00	\$0.00
Total Amount Per Vendor						\$871.10	\$0.00	\$0.00
2604 GOLD STAR FOODS INC								
PV - 260207		09/16/2025	9201403	1300-53100-0-0000-3700-470000-000-0000		\$293.04	\$0.00	\$0.00
PV - 260207		09/16/2025	9172472	1300-53100-0-0000-3700-470000-000-0000		\$63.84	\$0.00	\$0.00
PV - 260207		09/16/2025	9219280	1300-54660-0-0000-3700-470000-000-0000		\$344.50	\$0.00	\$0.00
Total Amount for Warrant						\$701.38	\$0.00	\$0.00
Total Amount Per Vendor						\$701.38	\$0.00	\$0.00
3741 INSTITUTE FOR ART-BASED LITERACY								
PO - 260250		09/18/2025	2025-036	0100-11000-0-1110-1000-430000-560-0000	F	\$129.60	\$129.60	\$10.69
Total Amount for Warrant						\$129.60	\$129.60	\$10.69
Total Amount Per Vendor						\$129.60	\$129.60	\$10.69
243 JOHNSTONE SUPPLY								
* PV - 260209		09/08/2025	S2913508.001	0100-81500-0-0000-8110-430000-500-0000		\$553.70	\$0.00	\$0.00
Total Amount of Payment						\$553.70	\$0.00	\$0.00
Total Amount Per Vendor						\$553.70	\$0.00	\$0.00
902 KINGS WASTE & RECYCLING								
PV - 260191		08/22/2025	6779	0100-00000-0-0000-8200-550050-300-0000		\$61.32	\$0.00	\$0.00
PV - 260191		08/22/2025	6778	0100-00000-0-0000-8200-550050-500-0000		\$37.60	\$0.00	\$0.00
PV - 260191		08/22/2025	6777	0100-00000-0-0000-8200-550050-500-0000		\$47.46	\$0.00	\$0.00
PV - 260191		08/22/2025	6776	0100-00000-0-0000-8200-550050-500-0000		\$52.92	\$0.00	\$0.00
Total Amount for Warrant						\$199.30	\$0.00	\$0.00
Total Amount Per Vendor						\$199.30	\$0.00	\$0.00
299 LOZANO SMITH								
PV - 260203		09/10/2025	2255448	0100-11000-0-0000-7100-580010-100-0000		\$180.50	\$0.00	\$0.00
Total Amount for Warrant						\$180.50	\$0.00	\$0.00

* = Credit Card Payment

Requested By: leals

For Payments Due By 9/19/2025

09/18/2025 4:20:36PM

Comments =

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB---SI---L2	P/F	Amount	Use Tax Amount Taxable	Amount Tax
Total Amount Per Vendor						\$180.50	\$0.00	\$0.00
346 OFFICE DEPOT								
PO - 260267		09/08/2025	437119641001	0100-00000-0-0000-7400-430000-100-0000	F	\$9.79	\$0.00	\$0.00
PO - 260267		09/10/2025	437119834001	0100-00000-0-0000-7150-430000-100-0000	F	\$24.89	\$0.00	\$0.00
PO - 260267		09/09/2025	437119641002	0100-00000-0-0000-7300-430000-100-0000	P	\$1.65	\$0.00	\$0.00
PO - 260267		09/10/2025	437119834001	0100-00000-0-0000-7300-430000-100-0000	P	\$62.76	\$0.00	\$0.00
PO - 260267		09/10/2025	437119641001	0100-00000-0-0000-7300-430000-100-0000	F	\$62.29	\$0.00	\$0.00
PO - 260267		09/09/2025	437119836001	0100-00000-0-0000-7200-430000-100-0000	P	\$255.90	\$0.00	\$0.00
PO - 260267		09/08/2025	437119641001	0100-00000-0-0000-7200-430000-100-0000	P	\$70.06	\$0.00	\$0.00
PO - 260267		09/10/2025	437119834001	0100-00000-0-0000-7200-430000-100-0000	F	\$179.41	\$0.00	\$0.00
Total Amount for Warrant						\$666.75	\$0.00	\$0.00
Total Amount Per Vendor						\$666.75	\$0.00	\$0.00
2699 P & R PAPER SUPPLY COMPANY INC								
* PV - 260200		09/17/2025	39051921	1300-53100-0-0000-3700-430000-000-0000		\$477.69	\$0.00	\$0.00
Total Amount of Payment						\$477.69	\$0.00	\$0.00
Total Amount Per Vendor						\$477.69	\$0.00	\$0.00
377 PRODUCERS DAIRY FOODS INC.								
PV - 260195		09/16/2025	59335359	1300-53100-0-0000-3700-470000-000-0000		\$356.27	\$0.00	\$0.00
PV - 260195		09/09/2025	59326077	1300-53100-0-0000-3700-470000-000-0000		\$268.28	\$0.00	\$0.00
PV - 260195		09/16/2025	59335349	1300-53100-0-0000-3700-470000-000-0000		\$420.13	\$0.00	\$0.00
PV - 260195		09/09/2025	59326069	1300-53100-0-0000-3700-470000-000-0000		\$355.42	\$0.00	\$0.00
PV - 260195		09/12/2025	59330254	1300-53100-0-0000-3700-470000-000-0000		\$398.56	\$0.00	\$0.00
PV - 260195		09/16/2025	59335360	1300-53100-0-0000-3700-470000-000-0000		\$486.55	\$0.00	\$0.00
PV - 260195		09/09/2025	59326078	1300-53100-0-0000-3700-470000-000-0000		\$264.85	\$0.00	\$0.00
PV - 260195		09/12/2025	59330263	1300-53100-0-0000-3700-470000-000-0000		\$267.42	\$0.00	\$0.00
PV - 260195		09/12/2025	59330262	1300-53100-0-0000-3700-470000-000-0000		\$222.56	\$0.00	\$0.00
Total Amount for Warrant						\$3,040.04	\$0.00	\$0.00
Total Amount Per Vendor						\$3,040.04	\$0.00	\$0.00
3684 SAVVAS LEARNING COMPANY LLC								
PO - 260158		09/02/2025	4027444573	0100-63000-0-1110-1000-420000-200-0000	F	\$691.44	\$0.00	\$0.00
PO - 260257		08/27/2025	7029174021	0100-63000-0-1110-1000-420000-200-0000	F	\$548.86	\$0.00	\$0.00

* = Credit Card Payment

Requested By: leals

For Payments Due By 9/19/2025

09/18/2025

4:20:36PM

Comments -

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---L2	P/F	Amount	Use Tax Amount Taxable	Amount Tax
3684 SAVVAS LEARNING COMPANY LLC								
PO - 260257		08/27/2025	7029174021	0100-63000-0-1110-1000-420000-300-0000	F	\$548.85	\$0.00	\$0.00
PV - 260204		09/05/2025	4027445602	0100-63000-0-1110-1000-420000-200-0000		\$177.13	\$0.00	\$0.00
PV - 260204		09/05/2025	4027445602	0100-63000-0-1110-1000-420000-300-0000		\$177.13	\$0.00	\$0.00
Total Amount for Warrant						\$2,143.41	\$0.00	\$0.00
Total Amount Per Vendor						\$2,143.41	\$0.00	\$0.00
2333 SCHOOL NURSE SUPPLY INC								
* PO - 260258		09/18/2025	INV1065307	0100-11000-0-1110-3140-430000-200-0000	F	\$138.56	\$0.00	\$0.00
Total Amount of Payment						\$138.56	\$0.00	\$0.00
Total Amount Per Vendor						\$138.56	\$0.00	\$0.00
441 SMART & FINAL								
PV - 260196		09/18/2025	PD lunch	0100-00000-0-0000-7100-430000-100-0000		\$650.24	\$0.00	\$0.00
PV - 260196		08/25/2025	Cafe	1300-53100-0-0000-3700-470000-000-0000		\$90.60	\$0.00	\$0.00
PV - 260196		08/25/2025	Cafe	1300-53100-0-0000-3700-430000-000-0000		\$0.30	\$0.00	\$0.00
PV - 260196		09/15/2025	Cafe	1300-53100-0-0000-3700-470000-000-0000		\$58.07	\$0.00	\$0.00
PV - 260196		09/15/2025	Cafe	1300-53100-0-0000-3700-430000-000-0000		\$0.20	\$0.00	\$0.00
Total Amount for Warrant						\$799.41	\$0.00	\$0.00
Total Amount Per Vendor						\$799.41	\$0.00	\$0.00
3051 SoCal Gas								
PV - 260193		09/17/2025	04736909989 Sept M	0100-00000-0-0000-8200-550010-500-0000		\$148.15	\$0.00	\$0.00
Total Amount for Warrant						\$148.15	\$0.00	\$0.00
Total Amount Per Vendor						\$148.15	\$0.00	\$0.00
446 SOUTHERN CALIF EDISON CO								
PV - 260201		09/08/2025	7000666768434AUC	0100-00000-0-0000-8200-550020-200-0000		\$6,461.11	\$0.00	\$0.00
Total Amount for Warrant						\$6,461.11	\$0.00	\$0.00
Total Amount Per Vendor						\$6,461.11	\$0.00	\$0.00
4447 SOUTHWEST TRANSPORTATION AGENCY								
PV - 260192		09/12/2025	260046	0100-03330-0-0000-3600-560001-000-0000		\$1,548.14	\$0.00	\$0.00
PV - 260192		09/12/2025	260046	0100-03330-0-0000-3600-580020-000-0000		\$1,687.50	\$0.00	\$0.00

* = Credit Card Payment

Requested By: leals

For Payments Due By 9/19/2025

09/18/2025 4:20:36PM

Comments =

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB---SI---L2	P/F	Amount	Use Tax Amount Taxable	Tax
4447 SOUTHWEST TRANSPORTATION AGENCY								
Total Amount for Warrant						\$3,235.64	\$0.00	\$0.00
Total Amount Per Vendor						\$3,235.64	\$0.00	\$0.00
460 SUMAYA FIRE PROTECTION								
PV - 260208		08/14/2025	1061 FES	0100-81500-0-0000-8110-580000-000-0000		\$101.92	\$0.00	\$0.00
Total Amount for Warrant						\$101.92	\$0.00	\$0.00
Total Amount Per Vendor						\$101.92	\$0.00	\$0.00
462 SYSCO FOOD SERVICE								
CM - 260010		09/13/2025	484662936	1300-54660-0-0000-3700-470000-000-0000		-\$30.19	\$0.00	\$0.00
PV - 260205		09/11/2025	484660669	1300-53100-0-0000-3700-470000-000-0000		\$1,059.04	\$0.00	\$0.00
PV - 260205		09/11/2025	484660669	1300-53100-0-0000-3700-430000-000-0000		\$16.37	\$0.00	\$0.00
PV - 260205		09/11/2025	484660669	1300-54660-0-0000-3700-470000-000-0000		\$364.17	\$0.00	\$0.00
PV - 260205		09/11/2025	484660666	1300-53100-0-0000-3700-470000-000-0000		\$1,235.54	\$0.00	\$0.00
PV - 260205		09/11/2025	484660666	1300-54660-0-0000-3700-470000-000-0000		\$115.51	\$0.00	\$0.00
PV - 260205		09/11/2025	484660662	1300-53100-0-0000-3700-470000-000-0000		\$1,621.99	\$0.00	\$0.00
PV - 260205		09/11/2025	484660662	1300-53100-0-0000-3700-430000-000-0000		\$292.58	\$0.00	\$0.00
PV - 260205		09/11/2025	484660662	1300-54660-0-0000-3700-470000-000-0000		\$218.59	\$0.00	\$0.00
Total Amount for Warrant						\$4,893.60	\$0.00	\$0.00
Total Amount Per Vendor						\$4,893.60	\$0.00	\$0.00
4450 VESTIS SERVICES LLC								
CM - 260009		09/12/2025	258012253	1300-53100-0-0000-3700-580000-000-0000		-\$8.25	\$0.00	\$0.00
CM - 260009		09/12/2025	258012260	1300-53100-0-0000-3700-580000-000-0000		-\$11.42	\$0.00	\$0.00
CM - 260009		09/12/2025	258012259	1300-53100-0-0000-3700-580000-000-0000		-\$5.50	\$0.00	\$0.00
PV - 260199		08/15/2025	2580587358	0100-00000-0-0000-8200-550060-000-0000		\$140.52	\$0.00	\$0.00
PV - 260199		08/15/2025	2580587356	0100-00000-0-0000-8200-550060-000-0000		\$133.72	\$0.00	\$0.00
PV - 260199		09/12/2025	2580600503	0100-00000-0-0000-8200-550060-000-0000		\$133.72	\$0.00	\$0.00
PV - 260199		09/12/2025	2580600501	0100-00000-0-0000-8200-550060-000-0000		\$165.92	\$0.00	\$0.00
PV - 260199		09/12/2025	2580600505	0100-00000-0-0000-8200-550060-000-0000		\$140.52	\$0.00	\$0.00
PV - 260199		09/12/2025	2580600502	1300-53100-0-0000-3700-580000-000-0000		\$68.07	\$0.00	\$0.00
PV - 260199		09/12/2025	2580600504	1300-53100-0-0000-3700-580000-000-0000		\$62.22	\$0.00	\$0.00
PV - 260199		09/12/2025	2580600500	1300-53100-0-0000-3700-580000-000-0000		\$45.22	\$0.00	\$0.00

* = Credit Card Payment

Requested By: leals

For Payments Due By 9/19/2025

09/18/2025 4:20:36PM

Comments =

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI--L2	P/F	Amount	Use Tax Taxable	Amount Tax
4450 VESTIS SERVICES LLC								
Total Amount for Warrant						\$864.74	\$0.00	\$0.00
Total Amount Per Vendor						\$864.74	\$0.00	\$0.00
Total Amount of all Payments								\$63,804.52
Total Number of Checks to print:		26	\$62,634.57					
Total Number of Credit Card Payments:		3	\$1,169.95					
Total Transfer for Use Tax						\$129.60	\$10.69	

* = Credit Card Payment

PIONEER UNION ELEMENTARY SCHOOL DISTRICT

Agenda Item Form

Item: 12.1

To: Pioneer School Board Members

Date: September 24, 2025

For:

- ☒ Information
- ☐ Action
- ☐ First Reading

Recommendation:

- ☐ Approve
- ☐ Deny
- ☒ N/A

Fiscal Impact: 0.00

Item: LCAP Revisions and County Approval

Purpose: The Kings County Office of Education has approved of the Pioneer District's LCAP for 2025-26. The revised LCAP includes clarifications requested by KCOE including:

- Clarified language on metrics for DELAC and DPAC
- Clarification on Learning Recovery Emergency Block Grant actions and educational partner input
- Clarified wording on Differentiated Assistance status

There were no substantive changes.



September 12, 2025

Ms. Balea Avila
Pioneer Union Elementary School District
1888 North Mustang Drive
Hanford, CA 93230

RE: Approval Status of LCAP and Budget

Dear Board President,

The Kings County Office of Education is committed to supporting your district staff in providing the best education to the students you serve. To that end, and in accordance with Education Code Sections 52070 and 42127, we have reviewed your district's Local Control Accountability Plan (LCAP) and adopted budget of the school district for fiscal year 2025-26.

Education Code requires the County Superintendent to approve the LCAP or annual update for each school district after determining all of the following:

- The LCAP adheres to the template adopted by the State Board of Education.
- The budget includes expenditures sufficient to implement the specific actions and strategies included in the LCAP.
- The LCAP adheres to the expenditure requirements for funds apportioned on the basis of the number and concentration of unduplicated students pursuant to Sections 42238.02 and 42238.03.

Education Code also requires the County Superintendent to approve, conditionally approve, or disapprove the adopted final budget for each school district after doing the following:

- Examine the adopted budget to determine whether it complies with the standards and criteria established pursuant to Section 33127 and identify any technical corrections needed to bring the budget into compliance with those standards and criteria.
- Determine whether the adopted budget will allow the district to meet its financial obligations during the current fiscal year and is consistent with a financial plan that will enable the district to satisfy its multi-year financial commitments.
- Determine whether the adopted budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

LCAP Approval

Based upon our review, **KCOE approves the 2025-26 District LCAP**. Clarifying questions were sent to district management. The district has provided responses to the LCAP clarifications answering KCOE's questions. We have requested the district to submit the LCAP reflecting the clarifications to the Governing Board for informational purposes.

Budget Approval

Ed Code 42127(d)(2) only allows the County Superintendent to approve the budget once the LCAP has been approved. From our analysis, and after we have approved the LCAP, based on the district budget reports and projections provided, we conclude that;

- The district has met the criteria and standards
- The district will meet its financial obligations in the current year based on the district's multi-year projection.

Based on our analysis and review, **KCOE approves the 2025-26 District Adopted Budget**.

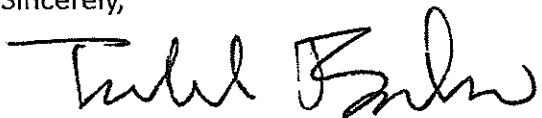
Further Information

State regulations require a school district to determine the cost of salary settlements with certificated and/or classified bargaining units and provide County Offices of Education with an analysis of the costs when negotiations are completed. The Governing Board must certify as to the validity of the analysis. The Superintendent and Chief Business Official are required to certify the district's ability to fund the agreement. We ask that your business office submit the analysis, disclosures, and certifications as required.

Assembly Bill (AB) 2756 requires school districts to submit copies of any study or report that indicate signs or symptoms of fiscal distress to the county office of education. Should the district acquire any such reports or studies during the fiscal year, please submit them to District Business Services as soon as they are available.

If you have any questions about the LCAP, please contact Gen Almanzar, Director at (559) 589-2503. If you have any questions about the adopted budget, please contact Maria Contreras, Director of District Business Services, at (559) 589-1441.

Sincerely,



Todd Barlow
Kings County Superintendent of Schools

cc: John Raven, Superintendent; Shelley Leal, CBO

KCOE: Joy Santos, Assistant Superintendent, Educational Services; Jamie Dial, Assistant Superintendent, Business Services

PIONEER UNION ELEMENTARY SCHOOL DISTRICT

Agenda Item Form

Item: 12.2

To: Pioneer School Board Members

Board Date: September 24, 2025

For:

- ☐ Information
- ☐ Action
- ☒ First Reading

Recommendation:

- ☐ Approve
- ☐ Deny
- ☒ N/A

Fiscal Impact: \$0

Item: Revisions to Board Policy and Administrative Regulations

Purpose:

Revisions and update to Board Policy and Administrative Regulations to reflect changes in legal requirements and/or district practices.

BP 6141.2
AR 6141.2
BP 6142.1
AR 6142.1
AR 6142.8
BP 6142.8

Policy 6141.2: Recognition Of Religious Beliefs And Customs

Status: DRAFT

Original Adopted Date: 01/14/2015 | Last Revised Date: 04/24/2024 | Last Reviewed Date: 04/24/2024

The Governing Board recognizes that students' education would be incomplete without an understanding of the role of religion in society. As appropriate for a particular course, teachers may objectively discuss the influences of various religions, using religious works and symbols to illustrate their relationship with culture, literature or the arts. The Board expects that such instruction will identify principles common to all religions and foster respect for the diversity of religions and customs in the world and be consistent with the adopted instructional materials and state standards as applicable.

In order to respect each student's individual right to freedom of religious practice, religious indoctrination is forbidden in public schools. Instruction The Superintendent or designee shall ensure that instruction about religion does not promote or denigrate the beliefs or customs of any particular religion or sect, nor that a preference be shown for one religious viewpoint over another. Staff members Teachers and other district staff shall be highly sensitive to their obligation not to interfere with the religious development of any student in whatever tradition the student embraces and treat all religions and religious convictions, including nonbelief, with fairness and respect.

Staff shall not endorse, encourage or solicit religious or anti-religious expression or activities among students during class time.

Staff shall not coerce students in prayer or other religious activities as part of their official duties. However, staff are not prohibited, when acting in their private capacity, from encouraging students' participation in personal prayer or other religious activity. Additionally, staff shall not prohibit or discourage any student from praying or otherwise expressing the student's religious belief so long as this does not disrupt the classroom or other District school sponsored activity.

Students may express their beliefs about religion in their homework, artwork and other class work if the expression is germane to the assignment. Such work shall be judged by ordinary academic standards, relevance, and other legitimate pedagogical objectives.

While teaching about religious holidays is a permissible part of the educational program, celebrating religious holidays is not allowed in the district. District School-sponsored programs shall not be, nor have the effect of being, religiously oriented or a religious celebration. School and classroom decorations may express seasonal themes that are not religious in nature.

The use of religious symbols that are part of a religious holiday is permitted as a teaching aid or resource provided that such symbols are displayed as an example of cultural and religious heritage of the holiday and are temporary in nature.

Classroom methods in instruction about religion shall not include religious role-playing activities or simulated religious devotional acts.

Music, art, literature or drama programs having religious themes are permitted as part of the curriculum for District school-sponsored activities and programs if presented in an objective manner and as a traditional part of cultural and religious heritage.

District schools shall not prohibit religious activities if the same or similar non-religious activities are permitted.

When required by law, the district shall notify parents/guardians that they may, via written request, opt their students out of instruction on the basis of their religious beliefs as specified in the accompanying administrative regulation. Students whose parents/guardians opt them out of such instruction may be offered an alternative activity of similar educational value. Additionally, a student shall not be subject to disciplinary action, academic penalty, or other sanction on the grounds that the student was opted out of such instruction.

Regulation 6141.2: Recognition Of Religious Beliefs And Customs

Status: DRAFT

Original Adopted Date: 01/14/2015 | Last Revised Date: 04/24/2024 | Last Reviewed Date: 04/24/2024

The Superintendent or designee shall ensure the following for the recognition of religious beliefs and customs in district schools:

1. The approach to religion is academic and not devotional.
2. The goal is for student awareness of religion in historical and contemporary societies.
3. The students may not be pressed to accept any one religion.
4. The school may include the study of religion as part of the history-social science curriculum, but the practice of religions may not be sponsored.
5. The students may be exposed to and educated about a diversity of religious views and beliefs, but a particular view or belief may not be imposed, nor may any one religion be promoted or denigrated.

Staff shall make every effort to schedule one-time events, such as examinations, school-sponsored trips, special laboratories, picture-taking days and class parties, to minimize conflicts with major religious holidays of all faiths such that no one faith is disproportionately impacted.

Programs and Exhibits

When Districtschool programs and exhibits are in any way related to instruction about religion or religious holidays, the following guidelines shall be observed:

1. The principal or designee shall ensure that Districtschool-sponsored programs are presented in an objective manner, consistent with the accompanying Board policy.
 2. The principal or designee shall be kept informed of the program's development.
 3. Program or exhibit planners shall take into consideration the diverse religious faiths represented in the community, student body and staff.
-

Policy 6142.1: Sexual Health And HIV/AIDS Prevention Instruction

Status: DRAFT

Original Adopted Date: 06/19/2019 | **Last Reviewed Date:** 06/19/2019

The Board of Trustees desires to provide a well-planned, integrated sequence of medically accurate and inclusive instruction on comprehensive sexual health and human immunodeficiency virus (HIV) prevention. The district's educational program shall address the goals of the California Healthy Youth Act pursuant to Education Code 51930-51939, including providing students with the knowledge and skills necessary to protect them from risks presented by sexually transmitted infections, unintended pregnancy, sexual harassment, sexual assault, sexual abuse, and human trafficking and to have healthy, positive, and safe relationships and behaviors. The district's educational program shall also promote students' understanding of sexuality as a normal part of human development and their development of healthy attitudes and behaviors concerning adolescent growth and development, body image, gender, gender identity, gender expression, sexual orientation, relationships, marriage, and family.

The district shall respect the rights of parents/guardians to supervise their children's education on these subjects and to impart values regarding human sexuality to their children.

As specified in the accompanying administrative regulation, the district shall strive to provide students with the knowledge and skills necessary to protect them from risks presented by sexually transmitted infections, unintended pregnancy, sexual harassment, sexual assault, sexual abuse, and human trafficking; to have healthy, positive, and safe relationships and behaviors; to understand sexuality as a normal part of human development; and to develop healthy attitudes and behaviors concerning adolescent growth and development, body image, gender, gender identity, gender expression, sexual orientation, relationships, marriage, and family. (Education Code 51930-51939)

Comprehensive sexual health education and HIV prevention education shall be offered to all students in grades 7-12, at least once in junior high or middle school unless the student's parent(s)/guardian(s) opt the student out of such instruction as specified in "Parent/Guardian Notification and Opt-Out" in the accompanying administrative regulation. (Education Code 51934)

General Criteria for Instruction and Materials

The Superintendent or designee shall ensure that the district's comprehensive sexual health and HIV prevention education and the associated materials: (Education Code 51930, 51933)

1. Are age appropriate
2. Are medically accurate and objective
3. Are aligned with and support the following purposes:
 - a. To provide students with the knowledge and skills necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy
 - b. To provide students with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family
 - c. To promote understanding of sexuality as a normal part of human development
 - d. To ensure students receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention education and provide educators with clear tools and guidance to accomplish that end
 - e. To provide students with the knowledge and skills necessary to have healthy, positive, and safe relationships and behaviors
4. Are appropriate for use with English learners, students with disabilities, and students of all races, genders, sexual orientations, and ethnic and cultural backgrounds
5. Are available on an equal basis to a student who is an English learner, consistent with the existing curriculum and alternative options for an English learner as otherwise provided in the Education Code
6. Are accessible to students with disabilities, including, but not limited to, the provision of a modified curriculum, materials, and instruction in alternative formats and auxiliary aids

7. Do not reflect or promote bias against any person in protected categories of discrimination pursuant to Education Code 220

8. Affirmatively recognize that people have different sexual orientations and, when discussing or providing examples of relationships and couples, shall be inclusive of same-sex relationships

9. Teach students about gender, gender expression, and gender identity, and explore the harm of negative gender stereotypes

10. Encourage students to communicate with their parents/guardians and other trusted adults about human sexuality and provide the knowledge and skills necessary to do so

11. Teach the value of and prepare students to have and maintain committed relationships such as marriage

12. Provide students with the knowledge and skills they need to form healthy relationships that are based on mutual respect and affection and are free from violence, coercion, harassment, and intimidation

13. Provide students with the knowledge and skills for making and implementing healthy decisions about sexuality, including communication and refusal skills to assist students in overcoming peer pressure and using effective decision-making skills to avoid high-risk activities

14. Do not teach or promote religious doctrine

Additionally, the district's comprehensive sexual health education program shall include information on the affirmative consent standard. Affirmative consent is defined as affirmative, conscious, and voluntary agreement to engage in sexual activity. Teachers delivering such instruction shall consult information related to sexual harassment and violence in the state health curriculum framework. (Education Code 51225.36, 67386)

The Superintendent or designee shall identify appropriate methods of informing the parents/guardians/school community about subjects related to the district's comprehensive sexual health and HIV prevention education. The Superintendent or designee shall use such identified methods to inform parents/guardians of students in grades 6-12 about human trafficking prevention resources, as required pursuant to Education Code 49381.

Parent/Guardian Consent

At the beginning of each school year or at the time of a student's enrollment, parents/guardians shall be notified, in the manner specified in the accompanying administrative regulation, that they may request in writing to opt their students out of that their child be excused from participating in comprehensive sexual health and HIV prevention education. Students so excused by their parents/guardians shall be given an alternative educational activity. (Education Code 51240, 51938, 51939)

A student shall not be subject to disciplinary action, academic penalty, or other sanction if the student's parent/guardian declines to permit the student to receive the instruction. (Education Code 51939)

Regulation 6142.1: Sexual Health And HIV/AIDS Prevention Instruction

Status: DRAFT

Original Adopted Date: 06/19/2019 | Last Reviewed Date: 06/19/2019

Definitions

Comprehensive sexual health education means education regarding human development and sexuality, including education on pregnancy, contraception, and sexually transmitted infections. (Education Code 51931)

HIV prevention education means instruction on the nature of human immunodeficiency virus (HIV) and acquired immune deficiency syndrome (AIDS), methods of transmission, strategies to reduce the risk of HIV infection, and social and public health issues related to HIV and AIDS. (Education Code 51931)

Age appropriate refers to topics, messages, and teaching methods suitable to particular ages or age groups of children and adolescents, based on developing cognitive, emotional, and behavioral capacity typical for the age or age group. (Education Code 51931)

Medically accurate means verified or supported by research conducted in compliance with scientific methods and published in peer-reviewed journals, where appropriate, and recognized as accurate and objective by professional organizations and agencies with expertise in the relevant field, such as the federal Centers for Disease Control and Prevention, the American Public Health Association, the American Academy of Pediatrics, and the American College of Obstetricians and Gynecologists. (Education Code 51931)

General Criteria for Instruction and Materials

The Superintendent or designee shall ensure that the district's sexual health and HIV/AIDS prevention instruction and materials: (Education Code 51933, 51934):

1. Are age appropriate
2. Are medically accurate and objective
3. Are aligned with and support the following purposes as specified in Education Code 51930:
 - a. To provide students with the knowledge and skills necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy
 - b. To provide students with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family
 - c. To promote understanding of sexuality as a normal part of human development
 - d. To ensure students receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction and provide educators with clear tools and guidance to accomplish that end
 - e. To provide students with the knowledge and skills necessary to have healthy, positive, and safe relationships and behaviors
4. Are appropriate for use with English learners, students with disabilities, and students of all races, genders, sexual orientations, and ethnic and cultural backgrounds
5. Are available on an equal basis to a student who is an English learner, consistent with the existing curriculum and alternative options for an English learner as otherwise provided in the Education Code
6. Are accessible to students with disabilities, including, but not limited to, the provision of a modified curriculum, materials, and instruction in alternative formats and auxiliary aids
7. Do not reflect or promote bias against any person in protected categories of discrimination pursuant to Education Code 220
8. Affirmatively recognize that people have different sexual orientations and, when discussing or providing

examples of relationships and couples, shall be inclusive of same-sex relationships

9. Teach students about gender, gender expression, and gender identity, and explore the harm of negative gender stereotypes
10. Encourage students to communicate with their parents/guardians and other trusted adults about human sexuality and provide the knowledge and skills necessary to do so
11. Teach the value of and prepare students to have and maintain committed relationships such as marriage
12. Provide students with knowledge and skills they need to form healthy relationships that are based on mutual respect and affection and are free from violence, coercion, harassment, and intimidation
13. Provide students with knowledge and skills for making and implementing healthy decisions about sexuality, including communication and refusal skills to assist students in overcoming peer pressure and using effective decision-making skills to avoid high-risk activities
14. Do not teach or promote religious doctrine

Components of Sexual Health and HIV Prevention Education

The district's comprehensive sexual health education and HIV prevention education for students in grades 7-12, in addition to complying with the criteria listed above in the section "General Criteria for Instruction and Materials," shall include all of the following: (Education Code 51934)

1. Information on the nature of HIV and other sexually transmitted infections and their effects on the human body
2. Information on the manner in which HIV and other sexually transmitted infections are and are not transmitted, including information on the relative risk of infection according to specific behaviors, including sexual behaviors and injection drug use
3. Information that abstinence from sexual activity and injection drug use is the only certain way to prevent HIV and other sexually transmitted infections, and that abstinence from sexual intercourse is the only certain way to prevent unintended pregnancy

The instruction shall provide information about the value of delaying sexual activity while also providing medically accurate information on other methods of preventing HIV and other sexually transmitted infections and pregnancy.

4. Information about the effectiveness and safety of all federal Food and Drug Administration (FDA) approved methods that prevent or reduce the risk of contracting HIV and other sexually transmitted infections, including use of antiretroviral medication, consistent with the Centers for Disease Control and Prevention
5. Information about the effectiveness and safety of reducing the risk of HIV transmission as a result of injection drug use by decreasing needle use and needle sharing
6. Information about the treatment of HIV and other sexually transmitted infections, including how antiretroviral therapy can dramatically prolong the lives of many people living with HIV and reduce the likelihood of transmitting HIV to others
7. Discussion about social views on HIV and AIDS, including addressing unfounded stereotypes and myths regarding HIV and AIDS and people living with HIV

This instruction shall emphasize that successfully treated HIV-positive individuals have a normal life expectancy, all people are at some risk of contracting HIV, and testing is the only way to know if one is HIV-positive.

8. Information about local resources, how to access local resources, and students' legal rights to access local resources for sexual and reproductive health care such as testing and medical care for HIV and other sexually transmitted infections and pregnancy prevention and care, as well as local resources for assistance with sexual assault and intimate partner violence

9. Information about the effectiveness and safety of FDA-approved contraceptive methods in preventing pregnancy, including, but not limited to, emergency contraception. Instruction on pregnancy shall include an objective discussion of all legally available pregnancy outcomes, including, but not limited to:
 - a. Parenting, adoption, and abortion
 - b. Information on the law on surrendering physical custody of a minor child 72 hours of age or younger, pursuant to Health and Safety Code 1255.7 and Penal Code 271.5
 - c. The importance of prenatal care
10. Information about sexual harassment, sexual assault, sexual abuse, and human trafficking, including:
 - a. Information on the prevalence and nature of human trafficking, strategies to reduce the risk of human trafficking, techniques to set healthy boundaries, and how to safely seek assistance if there is a suspicion of trafficking.
 - b. Information on how social media and mobile device applications are used for human trafficking
11. Information about adolescent relationship abuse and intimate partner violence, including the early warning signs of each, and the resources available to students related to adolescent relationship abuse and intimate partner violence, including the National Domestic Violence Hotline and local domestic violence hotlines that provide confidential support services for students that have experienced domestic violence or stalking

Professional Development

The district's comprehensive sexual health education and HIV prevention education shall be provided by instructors trained in the appropriate courses who are knowledgeable of the most recent medically accurate research on human sexuality, healthy relationships, pregnancy, and HIV and other sexually transmitted infections. (Education Code 51931, 51934)

The Superintendent or designee shall cooperatively plan and conduct in-service training for all district personnel who provide HIV prevention education, through regional planning, joint powers agreements, or contract services. (Education Code 51935)

In developing and providing in-service training, the Superintendent or designee shall cooperate and collaborate with the teachers who provide HIV prevention education and with the California Department of Education (CDE). (Education Code 51935)

The district shall periodically conduct in-service training to enable district personnel to learn new developments in the scientific understanding of HIV. In-service training shall be voluntary for personnel who have demonstrated expertise or received in-service training from the CDE or Centers for Disease Control and Prevention. (Education Code 51935)

The Superintendent or designee may expand HIV in-service training to cover the topic of comprehensive sexual health education in order for district personnel teaching comprehensive sexual health education to learn new developments in the scientific understanding of sexual health. (Education Code 51935)

The Superintendent or designee shall periodically provide continuing education that enables district personnel to learn about new developments in the understanding of abuse, including sexual abuse, and human trafficking and current prevention efforts and methods. Such education may include early identification of abuse, including sexual abuse, and human trafficking of students and minors. (Education Code 51950)

Use of Consultants or Guest Speakers

The Superintendent or designee may contract with outside consultants or guest speakers, including those who have developed multilingual curricula or curricula accessible to persons with disabilities, to deliver comprehensive sexual health and HIV prevention education or to provide training for district personnel. All outside consultants and guest speakers shall have expertise in comprehensive sexual health education and HIV prevention education and knowledge of the most recent medically accurate research on the relevant topic(s) covered in the instruction. The Superintendent or designee shall ensure that any instruction provided by an outside speaker or consultant complies with Board policy, administrative regulation, and Education Code 51930-51939. (Education Code 51933, 51934,

51936)

Parent/Guardian Notification and Opt-Out

At the beginning of each school year, or at the time of a student's enrollment, the Superintendent or designee shall parents/guardians shall be notified about instruction in comprehensive sexual health education and HIV/AIDS prevention education, as well as research on student health behaviors and risks, planned for the coming year. The notice shall advise parents/guardians: (Education Code 48980, 51938)

1. That written and audiovisual educational materials to be used in comprehensive sexual health and HIV/AIDS prevention education are available for inspection
2. That parents/guardians have a right to excuse their child from comprehensive sexual health or HIV prevention education, or research on student health behaviors and risks, provided they submit their request in writing to the district
3. That parents/guardians have a right to request a copy of Education Code 51930-51939
4. Whether the comprehensive sexual health or HIV prevention education will be taught by district personnel or outside consultants and, if the district chooses to use outside consultants or guest speakers for this purpose, the following information:
 - a. The date of the instruction
 - b. The name of the organization or affiliation of each guest speaker
 - c. Information stating the right of the parent/guardian to request a copy of Education Code 51933-51934

If the arrangements for instruction by outside consultants or guest speakers are made after the beginning of the school year, the district shall notify parents/guardians by mail or another commonly used method of notification no fewer than 14 days before the instruction is given.

Non-applicability to Certain Instruction or Materials

The requirements of Education Code 51930-51939 pertaining to instructional content, teacher training, and parental notification and consent shall not apply to the following: (Education Code 51932)

1. A description or illustration of human reproductive organs that may appear in a textbook, adopted pursuant to law, if the textbook does not include other elements of comprehensive sexual health education or HIV prevention education as defined in Education Code 51931
 2. Instruction, materials, presentations, or programming that discusses gender, gender identity, gender expression, sexual orientation, discrimination, harassment, bullying, intimidation, relationships, or family and does not discuss human reproductive organs and their functions
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Policy 6142.8: Comprehensive Health Education

Status: DRAFT

Original Adopted Date: 01/14/2015 | Last Revised Date: 01/24/2024 | Last Reviewed Date: 01/24/2024

The Governing Board of Trustees believes that health education should foster the knowledge, skills, and attitudes that students need in order to lead healthy lives and avoid high-risk behaviors, and that creating a safe, supportive, inclusive, and nonjudgmental environment is crucial into promoting healthy development for all students. The district's health education program shall be part of a coordinated school approach to student health system which recognizes that mental health and social connection are critical to student's overall health, well-being, and academic success;; supports the physical, mental, and social well-being of students;; reflects the importance of digital and media literacy;; and is linked to district and community services and resources.

Goals for the district's health education program shall be designed to promote student wellness and shall include, but not be limited to, goals for nutrition promotion and education, physical activity, and other schooldistrict-based activities that promote student well-being.

Any health education course offered to middle or high school students shall include instruction in mental health that meets the requirements of Education Code 51925-51926, and as specified in Administrative Regulation 6143 – Courses of Study.

The district shall provide a planned, sequential, research-based, and developmentally appropriate health education curriculum for students in grades Kkindergarten-8 which that is aligned with the state's content standards and curriculum framework. The Superintendent or designee shall determine the grade levels and subject areas in which health-related topics will be addressed, in accordance with law, Board policy, and administrative regulation.

As appropriate, the Superintendent or designee shall involve school administrators, teachers, school nurses, health professionals representing various fields of health care, parents/ guardians, community-based organizations, and other community members in the development, implementation, and evaluation of the district's health education program. Health and safety professionals may be invited to provide related instruction in the classroom, school assemblies, and other instructional settings.

The Superintendent or designee shall provide professional development as needed to ensure that health education teachers are knowledgeable about academic content standards, the state curriculum framework, and effective instructional methodologies.

Parent/Guardian Notification and Opt-Out

Parents/guardians shall be notified that they may request in writing to opt their students out of participating in instruction and assessments, including anonymous and confidential tests, questionnaires, and surveys, as specified in the accompanying administrative regulation. Students so excused shall be given an alternative educational activity. Additionally, a student shall not be subject to disciplinary action, academic penalty, or other sanction if the student's parent/guardian opts the student out of such instruction. (Education Code 51240, 51900.6, 51938, 51939)

Regulation 6142.8: Comprehensive Health Education

Status: DRAFT

Original Adopted Date: 01/14/2015 | Last Revised Date: 01/24/2024 | Last Reviewed Date: 01/24/2024

Content of Instruction

The district's health education program shall include instruction at the appropriate grade levels in the following content areas:

1. Alcohol, tobacco, and other drugs
2. Human growth, development, and sexual health
3. Injury prevention and safety instruction related to injury prevention and safety may include, but is not limited to, first aid, protective equipment such as helmets, violence prevention, topics related to bullying and harassment, emergency procedures, and Internet safety, as required by law.
4. Mental, emotional, and social health education courses offered to middle and/or high school students shall include mental health instruction that meets the requirements of Education Code 51925-51927, as specified in Administrative Regulation 6143 – Courses of Study.
5. Nutrition and physical activity
6. Personal and community health instruction in personal and community health may include, but is not limited to, oral health, personal hygiene, sun safety, vision and hearing protection, transmission of germs and communicable diseases, symptoms of common health problems and chronic diseases, emergency procedures, and the effect of behavior on the environment, and as required by law.

Within each of the above content areas, instruction shall be designed to assist students in developing:

1. An understanding of essential concepts related to enhancing health
2. The ability to analyze internal and external influences that affect health
3. The ability to access and analyze health information, products, and services
4. The ability to use interpersonal communication skills, decision-making skills, and goal-setting skills to enhance health
5. The ability to practice behaviors that reduce risk and promote health
6. The ability to promote and support personal, family, and community health

Students Excused from Health Instruction Upon written request from a parent/guardian, a student shall be excused from any part of health instruction that conflicts with the student's religious training and beliefs, including personal moral convictions. (Education Code 51240)

The district shall excuse a student from instruction in comprehensive sexual health education and HIV prevention education if the student's parent/guardian requests in writing that the student be excused. (Education Code 51938)

Parent/Guardian Notification and Opt-Out

At the beginning of each school year or at the time of the student's enrollment, parents/guardians shall be notified that they may request in writing to opt their students out of participating in the following:

1. Anonymous, voluntary, and confidential tests, questionnaires, and surveys containing age-appropriate questions about students' attitudes concerning or practices relating to sex (Education Code 51938, 51939)
2. Any instruction in health that conflicts with the student's religious training and beliefs, including personal moral convictions (Education Code 51240)
3. Any instruction in sexual abuse and/or sexual assault awareness and prevention (Education Code 51900.6)
4. In addition, the district shall excuse a student from Any instruction in comprehensive sexual abuse health and/or sexual assault awareness and human immunodeficient virus (HIV) prevention. if the student's parent/guardian requests in writing that the student be excused. (Education Code 51900.6, 51938, 51939)

5. Any other instruction as permitted by law.

Additionally, the district shall not administer any exam, survey, or questionnaire ~~which that~~ contains questions about the student's or the student's family's personal beliefs or practices in sex, family life, morality, or religion unless the student's parent/guardian has given written permission. (Education Code 51513)

~~However, the district may administer anonymous, voluntary, and confidential tests, questionnaires, and surveys containing age-appropriate questions about students' attitudes concerning or practices relating to sex, as long as parents/guardians are notified of the right to request in writing that the student be excused from participation. A student shall be excused from participating in any such research or evaluation tools if the student's parent/guardian requests in writing to excuse the student from participation. (Education Code 51938)~~

Involvement of Health Professionals

Health care professionals, health care service plans, health care providers, and other entities participating in a voluntary initiative with the district are prohibited from communicating about a product or service in a way that is intended to encourage persons to purchase or use the product or service. However, the following activities may be allowed: (Education Code 51890)

1. Health care, or health education information provided in a brochure or pamphlet that contains the logo or name of a health care service plan or health care organization, if provided in coordination with the voluntary initiative
 2. Outreach, application assistance, and enrollment activities relating to federal, state, or county-sponsored health care insurance programs if the activities are conducted in compliance with the statutory, regulatory, and programmatic guidelines applicable to those programs.
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