

Pioneer Middle School

School Accountability Report Card

Reported Using Data from the 2019-2020 School Year

Published During 2020-2021

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

About This School

School Contact Information (School Year 2020-2021)

Entity	Contact Information
School Name	Pioneer Middle School
Street	101 W. Pioneer Way
City, State, Zip	Hanford, CA 93230
Phone Number	(559) 584-0112
Principal	Jamie Rogers
Email Address	rogersj@puesd.net
Website	http://puesd.net/PioneerMiddleSchool
County-District-School (CDS) Code	16-63990-6110233

District Contact Information (School Year 2020-2021)

Entity	Contact Information
District Name	Pioneer Union Elementary School District
Phone Number	(559) 585-2400
Superintendent	Paul van Loon
Email Address	vanloonp@puesd.net
Website	www.puesd.net

School Description and Mission Statement (School Year 2020-2021)

Principal's Message

Dear Parents and Pioneer Middle School Community Stakeholders,

It is with great pride that I share the School Accountability Report Card for Pioneer Middle School. The purpose of the School Accountability Report Card is to provide information to parents and community stakeholders on Pioneer Middle School's instructional programs, academic achievement, materials and facilities, staffing, and discipline related data. Parents and community play a vital role in our schools, understanding our educational program, student achievement, and curriculum development can assist both our schools and the community in ongoing program improvement.

Pioneer Middle School has made a commitment to provide the best educational program possible for our students. The excellent quality of our program is a reflection of our highly committed staff. We are dedicated to ensuring that our school provides a positive, nurturing, and stimulating environment where students are actively engaged in both personal and academic growth.

Pioneer Union Elementary School District serves approximately 1600 students and is comprised of two elementary schools and one middle school. The district and its schools are located in Hanford, situated in the San Joaquin Valley midway between San Francisco and Los Angeles. As one of eight charter districts in the state, Pioneer Union Elementary School District offers the local community an exceptional educational program emphasizing student achievement academically as well as socially. Using research-based, innovative instructional methods and taking advantage of generous parent volunteers, students experience a rigorous standards-based curriculum administered by highly qualified teachers in a safe, nurturing environment.

At Pioneer Middle School, all staff members support the school's mission to provide a challenging rigorous curriculum designed to develop life-long learners while providing a nurturing environment where social and personal needs are met. Pioneer Middle School takes great pride in providing our students with a well-rounded educational experience that includes opportunities to grow in athletics, academics, and via extra-curricular opportunities. There are various clubs on campus to support the personal growth of our students as well as to help develop positive connections for students.

While the challenges of COVID-19 have had a tremendous impact on our school, we are committed to continuing to provide students with a nurturing and positive educational environment both in person and virtually focused on the continued academic and personal growth of our students.

Sincerely,

Jamie Rogers
Principal
Pioneer Middle School

District and School Profile

Pioneer Union Elementary School District serves about 1600 students and is comprised of two elementary schools and one middle school. The district and its schools are located in the town of Hanford, situated in the San Joaquin Valley midway between San Francisco and Los Angeles. As one of eight charter districts in the state, Pioneer Union Elementary School District offers the local community an exceptional educational program emphasizing student achievement academically as well as socially. Using research-based, innovative instructional methods and taking advantage of generous parent volunteers, students experience a rigorous standards-based curriculum administered by highly qualified teachers in a safe, nurturing environment.

Pioneer Union Elementary School District Mission

The Pioneer Union Elementary School District, in partnership with parents and the community, will build the foundation for student academic and social success by ensuring that all students receive rigorous instruction, support and intervention in an enriching environment.

Pioneer Union Elementary School District Vision

In order to challenge all students to learn, achieve and act with purpose and compassion, the Pioneer Union School District will develop and produce motivated, confident students who will:

1. Meet or exceed grade-level academic standards.
2. Become life-long learners.
3. Effectively communicate.
4. Become contributing citizens of the community.
5. Be prepared for a successful future.

Pioneer Middle School Profile

Pioneer Middle School enrolled 560 students during the 2019-2020 school year; the student body included 39.3% Socioeconomically Disadvantaged Students, 0.2% Foster Youth, 3.6% English Learners, and 8.6% Students with Disabilities. All staff members support the school's mission to provide a challenging curriculum designed to develop life-long learners while providing a curriculum in a nurturing environment when social, personal, and academic needs are met.

Student Enrollment by Grade Level:

- Grade 6: 189
- Grade 7: 199
- Grade 8: 172
- Total Enrollment: 560

Student Enrollment by Group

- African American: 3.6%
- American Indian: 1.3%
- Asian: 3%
- Filipino: 3.2%
- Hispanic: 50.2%
- Pacific Islander: 1.1%
- White: 35.4%
- Two or More Races: 2.1%

Student Enrollment by Grade Level (School Year 2019-2020)

Grade Level	Number of Students
Grade 6	189
Grade 7	199
Grade 8	172
Total Enrollment	560

Student Enrollment by Student Group (School Year 2019-2020)

Student Group	Percent of Total Enrollment
Black or African American	3.6
American Indian or Alaska Native	1.3
Asian	3
Filipino	3.2
Hispanic or Latino	50.2
Native Hawaiian or Pacific Islander	1.1
White	35.4
Two or More Races	2.1
Socioeconomically Disadvantaged	39.3
English Learners	3.6
Students with Disabilities	5.9
Foster Youth	0.2
Homeless	0.2

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential	22	25	22	67
Without Full Credential	2	0	1	1
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	2

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020-2021)

Year and month in which data were collected: December 2020

All textbooks used in the core curriculum Pioneer Middle School are aligned to Common Core State Standards, Next Generation Science Standards, or State Adopted Frameworks. Recent adoptions for Pioneer Middle School include, CPM Core Connections, STEMScopes, and Discovery Education. All students are assigned an individual textbook or e-book. In addition, Pioneer Middle School is currently piloting new curriculum for English Language Arts and Science.

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Holt, Rinehart & Winston Literature and Language Arts Introductory Course Holt, Rinehart & Winston Literature and Language Arts First Course	Yes	0%

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	Holt, Rinehart & Winston Literature and Language Arts Second Course		
Mathematics	CPM Core Connections Course 1 CPM Core Connections Course 2 CPM Core Connections Course 3	Yes	0%
Science	Accelerate Learning STEMScopes	Yes	0%
History-Social Science	Discovery Education World Geography and Cultures Social Studies TechBook Discovery Education World History Social Studies TechBook Discovery Education US History Social Studies TechBook	Yes	0%
Foreign Language	Holt SpanishVen conmigo--Level 1	Yes	0%
Health	GlencoeTeen Health--Course 2	Yes	0%

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Pioneer Middle School provides a safe, clean environment for learning through proper facilities maintenance and campus supervision. Before the new middle school facilities were built, grades K-8 shared the existing elementary school campus. In 2000, the main campus was completed; the cafeteria was added during the 2002-03 school year. During the 2007-08 school year the Fifth grade students were moved to Pioneer Middle School, due to overcrowding at Pioneer Elementary School. During the 2008-09 school year Frontier Elementary school opened. The 5th grade students moved off Pioneer Middle School, and went back to the elementary school. Pioneer Elementary and Frontier Elementary serves students K-5th grade. In the Summer of 2018 a landscaping project was completed at Pioneer Middle School, which provided updated and new landscaping across campus. New student walkways were designed and the campus curb appeal was enhanced tremendously, creating a beautiful and inviting campus for students and staff. In addition, ongoing maintenance and improvements ensure campus facilities remain up to date and provide adequate space for students and staff.

Campus Maintenance

The PUESD MOT Director has established a scheduled maintenance program to ensure that all classrooms and facilities are well-maintained and in good repair. The MOT Director also, manages larger projects that may require third party contractors. School custodians are qualified and equipped to handle minor routine repairs and maintenance projects.

An electronic, universal work order process is used districtwide; school staff forward a completed work order via e-mail for repairs and maintenance projects to the principal who reviews the request prior to submission to the maintenance department. The district's maintenance department receives the work order and prioritizes the request and based upon the nature of the request, assigns the project to either the school custodians or district maintenance staff. For urgent requests when verbal communication is required, principals may contact the district maintenance staff using their school cell phone. In addition, the site assigned custodian has an internal radio in which direct communication with administration, office staff, and yard supervision can be made. Emergency situations are given high priority and resolved immediately by school or district custodial staff, based upon the nature of the situation. Pioneer Middle School schedules monthly Fire Drills, and the fire extinguishers are checked each month in compliance with state law.

Pioneer Union Elementary School District is proud of its high standards regarding campus maintenance and general housekeeping practices. The Board of Trustees along with district administration have approved and adopted specific cleaning standards, schedules, and policies for maintaining clean, safe environments for everyone on campus. The district's policies and standards are available for review by contacting the school principal. The custodial supervisor follows-up regularly each week to ensure custodians are following established cleaning standards and surveying campus facilities to identify additional concerns that need to be corrected or modified to meet district's safety and cleanliness standards. Custodians are provided a detailed schedule and follow clear guidelines that ensure learning areas are kept clean throughout the school day.

Pioneer Middle School's custodial staff is supervised by and collaborates with the district's MOT Director to ensure classrooms and campus grounds are well-maintained and kept safe and functioning for students, staff, and visitors. One full-time day custodian, one full-time evening custodian, and one part-time evening custodian are assigned to Pioneer Middle School for daily custodial duties and special events. The principal communicates with the MOT Director to discuss school facilities and safety issues, custodial responsibilities, housekeeping needs, and maintenance schedules. The district also has assigned a groundskeeper to Pioneer Middle School, that is responsible for the upkeep of the grounds at the site.

Every morning before school begins, the day custodian inspects school facilities for safety hazards and maintenance issues that require attention before staff and students arrive on campus. Any graffiti or signs of vandalism are removed immediately. Following a daily schedule, custodians check restrooms as needed as a proactive measure to keep facilities safe, sanitary, and stocked. Students share the responsibility to maintain a clean campus and notify the school office when restrooms or other campus areas require housekeeping. The day custodian's routine includes general maintenance duties; preparing facilities for mealtime activities; cleaning the cafeteria after meals are served; cleaning restrooms and classrooms; and fulfilling basic custodial needs for students and staff. The evening custodians are responsible for setting up facilities for afternoon meetings and special events; cleaning classrooms, labs, library, restrooms, and office areas; and vacuuming/mopping floor areas. Every night, the evening custodians clean and disinfect every student's desk and all the bathrooms to promote a healthy environment and minimize germs and bacterial growth.

Deferred Maintenance

Pioneer Union Elementary School District participates in the State School Deferred Maintenance Program which provides dollar-for-dollar matching funds to assist school districts with major repairs or replacement of existing school building components; these typically include roofing, plumbing, heating, air conditioning, electrical systems, interior/exterior painting, and floor systems.

School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: September 25 2019

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	Some HVAC units on campus are nearing the end of their life expectancy and will be replaced in the near future.
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Exemplary	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
English Language Arts/Literacy (grades 3-8 and 11)	58	N/A	61	N/A	50	N/A
Mathematics (grades 3-8 and 11)	42	N/A	48	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group

Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and High School

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
Science (grades 5, 8 and high school)	29	N/A	35	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

California Physical Fitness Test Results (School Year 2019-2020)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-2021)

Parents are encouraged to be involved in their child's learning environment by participating in the classroom, attending school events, serving on a school committee, and volunteering at school events. The administration and school staff encourage parents to attend, Open House, Back-to-School Night, athletic events, Music Performances, Grandparent's Day, Eighth Grade Banquet, and field trip opportunities. Parents who want to be a part of the decision-making process are invited to join the Pioneer Middle Parent Teacher Club (PMPTC), band booster group, District English Language Advisory Committee (DELAC), or the District Parent Advisory Council (DPAC). The PMPTC is a major fundraising entity who organize opportunities to initiate and assist programs to further enhance the learning experiences of our students. Comprised of administrators, teachers, and parents, the PMPTC meets once a month and is involved in supporting school programs, including but not limited to Athletics, School Clubs, and PBIS Incentives. The District Parent Advisory Council is comprised of the Principals (Frontier, Pioneer Elementary and Pioneer Middle), Community Members, District Superintendent, District Office Personnel, Site Personnel (Teachers and/or Support Staff), Parents, and Students. This group meets six times a year to discuss school and district issues, curricular programs, student culture, behavioral trends, and financial issues. It is noted that due to COVID-19 a majority of the activities have transition to a virtual format to protect the health and safety of our stakeholders.

Parents are kept informed of school activities, events, meeting dates, and program deadlines through student agendas, weekly bulletins, Infinite Campus notifications, phone messages, the school marquee, and the school's regularly updated website and the school's facebook page. Each teacher prepares and distributes a syllabus which parents review to stay abreast of classroom lessons. E-mail is available for parents who prefer a more convenient method of communicating with their child's teacher (e-mail addresses are available on the school's web site). The District also distributes the "Pony Express" newsletter every month. ParentLink is an Internet-based broadcast message system that allows administrators and teachers to immediately contact parents for important announcements in both English and Spanish regarding attendance, community outreach, and emergencies as needed. Parents who would like more information about Pioneer Middle School or are interested in participating in its learning community may contact the school office at (559) 584-0112.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	4.7	7.3	2.2	2.8	3.5	3.5
Expulsions	0.0	0.2	0.0	0.1	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	3.6	1.6	2.5
Expulsions	0	0	N/A

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

School Safety Plan (School Year 2020-2021)

The Comprehensive School Site Safety Plan was originally developed for Pioneer Middle School in collaboration with local agencies and district administration to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupils, disaster response procedures, procedures for safe arrival and departure from school, sexual harassment policy, and dress code policy. This plan is developed via the Pioneer Union Elementary District Safety Committee, which is comprised of representatives from all school sites as well as community officials from law enforcement and emergency services personnel. The District Safety Committee reviews and updates this plan annually, after revisions it is presented to the Pioneer Union Elementary Board of Trustees for approval, once approved it is shared with all stakeholders. Most recently this plan was reviewed with Pioneer Middle School staff in August 2020

Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
English Language Arts	22	10	2	9	20	9	6	5	24	4	10	2
Mathematics	25	8	3	9	22	8	11	1	22	8	11	1
Science	34	1	2	15	25	2	4		27	3	9	2
Social Science	32	1	4	8	28	3	2	8	29	1	10	2

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselors*	560

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018-2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$7,570.00	\$884.00	\$6,406.70	\$78,132.76
District	N/A	N/A	\$8,349.84	\$75,692
Percent Difference - School Site and District	N/A	N/A	-26.3	3.2
State	N/A	N/A	\$7,750	\$80,565
Percent Difference - School Site and State	N/A	N/A	-19.0	-3.1

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2019-2020)

Pioneer Middle School receives state funding based on the Local Control Funding Formula (LCFF) and follows the board approved Local Control Accountability Plan (LCAP).

For the 2019-2020 school year, Pioneer Middle School received funding from the following areas:

- General and Common Core LCAP Funds
- Charter Schools Block Grant
- Special Education Funds
- Mental Health Funds
- LCFF Supplemental Funds
- State Lottery & Prop 20 Lottery
- Title II Funds
- Low Performing Student Grant
- Classified PD Grant

Funds were expended based on District and School Site goals as identified in the Local Control Accountability Plan, based on the California State Priorities. Action items identified in the LCAP in which expenditures were identified are focused on rigorous instruction through strong core program which is differentiated to meet the diverse needs of students delivered by a highly trained staff, increased support for students, and to promote parental engagement as well as input in programs and services. Some examples of the services provided at Pioneer Middle School include Math Intervention during the instructional day, ELD intervention after school, math intervention after school, and Instructional Aide support to facilitate small group instruction as well as building positive relationships with students as an ongoing MTSS focus for our school.

In addition to LCFF funding, supplemental funding is also utilized to support District and Site goals. These supplemental funds include Mental Health funds, State Lottery, and Block Grant funds. These funds are used to support in class activities, PBIS, technology, and mental health counseling for Special Education students.

Teacher and Administrative Salaries (Fiscal Year 2018-2019)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$42,515	\$50,574
Mid-Range Teacher Salary	\$78,236	\$76,649
Highest Teacher Salary	\$87,938	\$98,993

Category	District Amount	State Average For Districts In Same Category
Average Principal Salary (Elementary)	\$116,108	\$125,150
Average Principal Salary (Middle)	\$124,674	\$129,394
Average Principal Salary (High)		\$122,053
Superintendent Salary	\$173,465	\$193,925
Percent of Budget for Teacher Salaries	33.0	34.0
Percent of Budget for Administrative Salaries	9.0	6.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	2	2	2

Professional development at Pioneer Union Elementary School District is based on instructional needs, curriculum development, assessment results, staff survey results, feedback from both teaching and administrative staff, and district wide goals. Pioneer Middle School continues to focus professional development on site and district initiatives, including one-to-one Chromebooks for all students, Google Apps for Education, Google Classroom, Positive Behavior Interventions and Supports (PBIS), common core implementation in math and ELA, and NGSS exploration in Science. Staff participated in district wide trainings twice a year, weekly Wednesday afternoon staff workshops, and daily access to Professional Learning Communities (PLC's) through common collaboration periods. Our staff receives regular on-site training on instructional best practices as well as standards based instruction. In addition our PBIS Team received training and support via an facilitator focused on the PBIS Champion School Model to continue to support our implementation of PBIS.

Pioneer Middle School works in conjunction with Pioneer Union Elementary School District to focus on specific areas of study and to improve instructional practices, address curricular needs or modifications, and implement new strategies for improved student learning. The Director of Learning Support Services is available to assist administration in implementation needs through staff trainings, department and grade level coaching, and planning sessions. The Director of Educational Technology supports our one-to-one Chromebook initiative, providing an on-site technology assistant to Pioneer Middle School, and through regular communication with administration. The district Data Analyst provides necessary reports in easy to read formats to assist in regular data-driven decision making for programmatic and student level needs.

New teachers are supported by peer coaching and extensive staff development. The New Teacher Induction Program or NTI offers additional support and assistance to newly credentialed teachers. All new teachers are provided with support over a two-year period. Pioneer Middle School's support staff receive job-related training from the Kings County Office Education, department supervisors, and qualified district personnel. In addition, those individuals who are not fully credentialed are provided a peer mentor to further support their professional growth.

Significant professional develop and collaboration time has been dedicated to implementing tiered intervention systems focused on academics and behavior. MTSS continues to be a focus for our school, as this multi-tiered system of support provides us the opportunity to holistically support the growth of students both academically and personally. Pioneer Middle School continues to build on academic and behavior supports to enhance the achievement of our students.

Professional development at Pioneer Middle School has and continues to be focused on improving the culture and climate of our school as well as fostering personal and academic growth of our students. In previous years professional development was focused on school climate and behavior interventions. Through this training our school has developed a strong foundation to support the personal growth of our students. Academic growth has become our new focus and as a result professional development has focused on instructional best practices, professional learning communities, data talks, standards based instruction and learner objectives.